



## Year 6 Spring 2 Big Question: How Did World War II Unfold?

Year 6 will explore the text 'Goodnight Mr Tom' in Writing, supporting our geography studies related to WWII, specifically the interruption of trade routes and the need for natural resources.

**Hook** The children will study images of evacuees at the start of WWII and will be introduced to 'Operation Pied Piper', the strategy of moving children out of Britain's major cities and on to safety. They will consider how it might feel to be an evacuee and think about what limited possessions they would take if they were forced to relocate tomorrow.

### Key Dates

- 3<sup>rd</sup> - 7<sup>th</sup> March: WBP Book Week
- 10<sup>th</sup> - 14<sup>th</sup> March: SATS Mock Assessment Week
- 19<sup>th</sup> March: Year 6 Workshop
- 1<sup>st</sup> April: CRIBS Easter Performance
- 4<sup>th</sup> April: Last Day of term
- 7<sup>th</sup> - 22<sup>nd</sup> April: Easter Holidays

### How Did World War II Unfold?

<b>English</b>	The children will explore the book and the film of Goodnight Mister Tom and consider how it must have felt to be an evacuee. They will write an internal monologue as the main character, William Beech and will write an emotive letter to Tom Oakley at a sensitive part of the story.
<b>Maths</b>	The children will work out the perimeter and area of 2D shapes as well as the volume of 3D shapes. They will then interpret data on charts and graphs before moving on to calculating angles of 2D shapes. Finally, they will learn about the radius, diameter and circumference of circles.
<b>Science</b>	This half term, children will recap previous learning of the skeletal, muscular and digestive system before moving on to identify the main parts of the human circulatory system. They will understand the importance of blood and how it is transported around the body, carrying nutrients. They will also investigate the effect exercise has on the heart.
<b>Geography</b>	We will identify where children were evacuated from and to. We will then look at how British supply routes were interrupted during the war and the impact that had on British life. The children will then research how the weather affected German troops, consider how countries' borders shifted after WWII and the large-scale movement of people.
<b>Art</b>	The children will study the work of Stephen Jeffrey and create their own block prints inspired by his art.
<b>Music</b>	We will listen to, and appraise, the music of Carol King and learn a version of one of her songs, building towards a performance.
<b>Computing</b>	This half term, the children will be learning about HTML coding, reviewing previous concepts, creating and styling tables, creating web forms, embedding multimedia and applying HTML skills.
<b>R.E.</b>	We will learn about the concept of 'grace' in Christianity and how we can compare this to the concept of Ahimsa in Hinduism and Buddhism, building on last term's learning.
<b>P.E.</b>	Indoor P.E. will focus on gymnastics, thinking about safe transitions between moves, building skills on the floor and then applying them safely to apparatus. Outdoor P.E. will cricket with the P.E. coaches.
<b>Personal Development</b>	The children will consider equity and respect, think about how we can become more independent and resilient and given the context of living in the wider world, how we can be more tolerant toward others.

### Core text

**Goodnight Mister Tom**

**By Michelle Magorian**

