



Year 6 Spring 1

Big Question: How Did World War II Unfold?

Year 6 will consider the events that led up to the outbreak of WWII, the events of Kristallnacht, the annexation of the Rhineland and the role Britain played. In a link to our core text, we will also consider the role of the French Resistance. We shall also undertake a study of local areas that were affected by the Blitz. In DT, we will design and then use our knowledge of circuits to make our own LED cyphers based upon our work in science on 'Electricity'.

Hook

Children will participate in a simulated air raid and explore images of The Blitz, using their inference skills to establish how it may have felt to be living through a bombing raid.

Key Dates

Larch Class Sharing Assembly – 31.01.25
Sycamore Class Sharing Assembly – 22.05.25
Safer Internet Day – 11.02.25
Last Day of Term – Thursday 13th February 2025
INSET DAY Friday - 14th February 2025

Trip to the Imperial War Museum – Date to Be Confirmed.

How Did World War II Unfold?

English	We will be reading Safiyyah's War and exploring the the role Resistance fighters played in Nazi-occupied France during the Second World War. It is told through a child's eyes and explores the role of members of a Paris mosque played in the protection of Jewish citizenz as the Nazi's invade.
Maths	We will explore imperial and metric measurements, introduce ratio and then recognise the relationship between ratio with fractions. We will then investigate function machines as we move onto more complex algebra problems, before exploring formulae and algebraic equations.
Science	The children will build on their prior knowledge of electricity in year 4. The children will draw circuit diagrams, creating series and parallel circuits as well as exploring voltage.
History	We will explore the conditions that preceeded the start of World War II , the events leading up to the Holocaust as well as marking Holocaust Memorial Day on 27th Jan. We will dig deeper into the role the French Resistance played in occupied France and carry out a study of places in the local area which were affected by bombing during the Blitz.
DT	Building on our work in Science, we will first look at cyphers and then design our own coding machine, whereby the children will use parallel circuits, switches and card to build their own code machines.
Music	We will use Charanga to appraise the piece of music, A New Year's Carol by Benjamin Britten. We will also be learning to sing the piece building towards a performance at the end of term.
Computing	This term we will be learning how to code by programming a microbit.
R.E.	In RE, we will consider common themes between Islam, Hinduism and Christianity, exploring the similarities in the values they share..
P.E.	Outdoor P.E. will focus on basketball skills with our sports coaches. Indoor P.E. will continue to build on our dance skills, using WWII as a theme, focusing on travelling, movement and translating actions into movement which communicate meaning.
Personal Development	This term the focus is on prejudice and stereotypes. The children will learn how prejudice, bias and stereotypes are connected and explore human rights.

Core text

Safiyyah's War
by Hiba Noor Khan

