



Year 3: Autumn 1

Key Dates

Big Question: How did life change for people from the Stone Age to the Iron Age?

Children will become time-travellers, working in small “tribes” to complete Stone Age survival tasks that build teamwork and immerse them in prehistoric life. They will also explore the past through cave paintings, using finger painting to practice textures, shapes, and simple figures.

Thursday 1st October – trip to Lesnes Abbey
Friday 19th September – Jeans for Genes Day
Wednesday 8th & Thursday 9th October – Parents’ Evening
Friday 10th October – World Mental Health Day
Friday 17th October – Last day of term

Subjects	Writing	In writing, we will read <i>The Stone Age Boy</i> . We will create a survival kit list and write a portal story imagining life in the Stone Age.	Core Text
	Reading	In reading, we will enjoy <i>Stone Age Beasts</i> (non-fiction) and <i>Stig of the Dump</i> (fiction) to build skills and deepen our understanding of the Stone Age.	
	Maths	In maths, we will focus on number and place value. We will practise number bonds, addition, subtraction, and simple problem-solving.	
	Science	In science, we will explore rocks! We will learn about the different types of rocks, how they are formed and investigate their physical properties.	
	History	In history, we will study the Stone, Bronze, and Iron Ages. We will place them on a timeline and compare how life changed across each period.	
	Art	In art, we will explore cave paintings. Using pastels, we will blend colours, create textures, and draw simple figures inspired by real prehistoric caves - Chauvet, Lascaux, and Niaux.	
	Music	This term, we will learn the parts of the ukulele, play open strings, and practise the C and F chords. By the end, they will confidently play both chords.	
	Religious Studies	This term, we will learn how Christians, Hindus, and Muslims describe God, exploring the Trinity, Trimurti, and 99 names of Allah. We’ll compare similarities and differences and reflect on how people show their faith.	
	Physical Education	In outdoor PE this term, children will take on OAA challenges like orienteering, teamwork, and problem-solving to build fitness, confidence, and cooperation. In Indoors PE sessions, they will develop gymnastics skills such as balance, rolls, jumps, and sequences.	
	Personal Development	In PD this term, we will explore honesty, families, the rule of law, and online safety through stories, discussions, and creative activities. We will reflect on lying, family differences, rights, and how to stay safe online.	
	Modern Foreign Language	This term, we will start Spanish with a unit called <i>About Me</i> . We will learn greetings, introductions, feelings, simple classroom instructions, the sounds L and Y, and counting from one to ten.	
	Computing	In computing, we will focus on e-safety. We will learn about strong passwords, privacy, and spotting false information, and create an e-safety poster using Keynote.	

