



Year Group: 1 Term: Spring 1

Big Question: Has how we travel changed over time?

This term the children will be exploring different modes of transport whilst comparing different modes of transport from the past and present.

Hook

The children will be following a set of instructions to make their own instrument using recycled materials!

Spring 1 Key Dates

First day of term: Monday 6th January

Traveller workshop: Tuesday 14th January

Safer Internet Day: Tuesday 11th February

Last day of term: Thursday 13th February

INSET Day: Friday 14th February (school closed to children)

Yew Class Sharing Assembly Friday 25th April

Subjects

English

In English, the children will be exploring the book Ossiri and the Bala Mengro. For the incidental outcome, the children will be writing a set of instructions on how to make an instrument out of recycled materials. For their final outcome, the children will be writing a persuasive speech from Ossiri's grandfather to her dad, telling him why she should take the instrument to the next place they are going to.

Maths

In Maths, we will be learning about place value within 20, building on our knowledge from the Autumn term. We will then go on to exploring addition and subtraction within 20 and how we can use a range of manipulatives to help us identify tens and ones.

Science

This half term we do not have a Science topic.

History

In History, the children will be looking at different transport modes and comparing transport modes from the past and present. We will explore various questions about this including our big question of 'Has how we travel changed over time?'

DT

In Design Technology, the children will learn about wheels and axles. The children will design and create their own wheeled cart.

Music

In Music, we will be looking at two new styles of music themed around folk and funk music. This will be embedded through different music-based games and singing.

Computing

In Computing, pupils will be learning about AI - finding out what it is and how it is used in daily life.

R.E.

In RE, we will be exploring the terms 'sacred' and 'holy'. We will consider why places are considered as sacred and holy. We will have the opportunity to explore different symbols in both Christian and Jewish religions and understand their significance.

P.E.

In PE, the children will be undertaking a gymnastics unit where they will learn how to make wide, narrow and curled shapes using the floor and various gymnastics equipment. Children will also be learning how to manipulate different objects including bats and balls.

Personal Development

In Personal Development, we will be learning about living in the wider world, being part of a community and what this means to us.

Core Books

