



Year Group: 2 Term: Spring 2

Big Question: How does the weather shape our environment?

Children will learn about different climates and their weather, gaining a fascinating insight into weather phenomena and their impact on the natural world.

Hook

Children to be shown short video clips or images of extreme weather events, such as thunderstorms, snowstorms, or scorching deserts and ask thought-provoking questions.

Spring 2 Key Dates

First day of term: Monday 24th February

Reading for Pleasure Week: 3rd-7th March

Last day of term: Friday 4th April

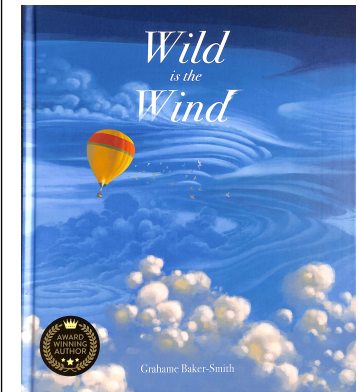
Class Trip: Hall Place and Gardens: Tuesday 4th March

Workshop: Nature Nurturers -: March

Hornbeam Class Sharing Assembly: Friday 25th April

Living Eggs in school 17th-28th March

Core Books



Subjects

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| English | In English, the children will be exploring the book Wild is the Wind. For their incidental outcome, the children will be writing a personification poem on 'wind'. For their final outcome, the children will be writing their own weather report! |
| Maths | In Maths, children will be learning about multiplication and division, counting in 2's, 5's and 10's. They will also explore length and height, as well as weight and volume. |
| Science | In Science, the children will be learning about the life cycle of a plant and will understand the basic needs of a plant for survival. Additionally, they will deepen their scientific enquiry skills through taking part in different science investigations over a period of time. |
| Geography | In Geography, children will be learning about the fascinating ways weather and climate shape our world. Children will explore how extreme weather events like storms and floods impact people and how communities adapt to stay safe. |
| Art/DT | In Design and Technology, children will be learning to design and make products. They will explore and use a range of materials and techniques, including textiles to create our own pouches. |
| Music | In Music, children will explore instrumental sounds, compose and perform a weather soundscape and learn to play the recorder notes C and F. children will also develop their singing skills, focusing on fluency and accuracy. |
| Computing | In Computing, children will be introduced to fundamental coding concepts, including commands, sequences, loops and debugging. They will be using visual programming tools like Scratch Jr. to create interactive animations and stories. |
| R.E. | In RE, children will explore the significance of celebrations and festivals, including Easter and others, examining their traditions, symbols and the values they represent, such as love, sacrifice, hope and community. |
| P.E. | In PE, children will learn through a variety of engaging activities, children will develop essential physical skills like coordination, strength, speed, and agility. They will also learn valuable teamwork, sportsmanship, and self-reflection skills while practicing counting, turn-taking, and challenging themselves to improve. Year 2 PE days are Wednesday and Friday . |
| Personal Development | In Personal Development, children will explore inclusion and equality within their community, the importance of independence and self-reliance, the reliability of online information, similarities and differences between people, the distinction between needs and wants and the development of resilience through perseverance and self-improvement. |