

Willow Bank Primary School Data July 2019

Early Years Foundation Stage		National 2018	School 2019
Good Level of Development (GLD)	% of children achieving a good level of development by the end of Reception year.	71.5%	73%

Phonics Screening Check		National 2018	School 2019
Year 1	% passing the phonics screening check in Year 1. The 2019 pass mark is 32.	82%	61%
Year 2 Cumulative	% of Year 2 cohort who passed the Phonics Screening Check by the end of Year 2.	92%	83%

Key Stage 1 (Year 2)		National 2018	School 2019
Reading at the expected standard.	% of children working at the expected standard at the end of Year 2 in reading.	75%	64%
Reading at greater depth.	% of children working at greater depth within the expected standard in Year 2.	26%	16%
Writing at the expected standard.	% of children working at the expected standard at the end of Year 2 in writing.	70%	64%
Writing at greater depth.	% of children working at greater depth within the expected standard in Year 2.	16%	11%
Maths at the expected standard.	% of children working at the expected standard at the end of Year 2 in maths.	76%	68%
Maths at Greater depth.	% of children working at greater depth within the expected standard in Year 2.	22%	21%

Key Stage 2 (Year 6)		National (Provisional) 2019	School 2019
% of children who have achieved the expected standard in reading, writing and maths.	This figure shows the % of children who have reached the expected standard in all three subjects.	65%	65%
% of children who have achieved the expected standard in reading.		73%	65%
% of children who have achieved the expected standard in writing.		78%	78%
% of children who have achieved the expected standard maths.		79%	80%
Average progress that pupils have made in reading between KS1 and KS2.	A positive figure shows that children make better progress than children nationally from similar starting points. A negative figure does not mean children have not made progress, just less than children nationally from similar starting points.	0	-2.1
Average progress that pupils have made in writing between KS1 and KS2.	A positive figure shows that children make better progress than children nationally from similar starting points. A negative figure does not mean children have not made progress, just less than children nationally from similar starting points.	0	0
Average progress that pupils have made in maths between KS1 and KS2.	A positive figure shows that children make better progress than children nationally from similar starting points. A negative figure does not mean children have not made progress, just less than children nationally from similar starting points.	0	-1.4
% of pupils who have achieved a higher standard in reading, writing and maths	The % of children reaching a scaled score of more than 110 in all three subjects.	11%	9%
% of pupils who have achieved a higher standard in reading.		27%	18%
% of pupils who have achieved a higher standard in writing.		20%	26%
% of pupils who have achieved a higher standard in maths.		27%	24%
Pupils' Average score in the reading test.	A scaled score of 100 is the age related standard.	104	102
Pupils' Average score in the maths test.	A scaled score of 100 is the age related standard.	104	104