



**Year Group: Reception Spring 2**

**Big Question: Who wants to go on an adventure?**

In Spring 2, children will explore the wider world by delving into different habitats and learning about the animals that live there.

**Hook**

When children return after half term they will be faced with a map and the task of locating items as explorers. What will they find? What challenges will they face?

**Spring 2 key dates –**

First day of term: Monday 24<sup>th</sup> February

Reading for Pleasure Week: 3<sup>rd</sup>-7<sup>th</sup> March

Local visit to Lesnes Abbey – date to be confirmed

Living Eggs in school: 17<sup>th</sup>-28<sup>th</sup> March

Last day of term: Friday 4<sup>th</sup> April

Magnolia Sharing Assembly: Friday 9<sup>th</sup> May

Parent reading morning every Thursday 8:40-9:10am

**Subjects**

**Literacy**

During Spring 2, Reception will continue to develop their letter recognition and formation through their classroom provision and group tasks. They will begin phase 4 phonic learning and will continue to consolidate their phase 2 and 3 knowledge

**Maths**

In maths, Reception will be building on their knowledge of number by exploring 9 and 10 as well as numbers up to 15 and beyond. They will be looking at length, height and time as well as 2D and 3D shapes.

**Understanding the world**

Reception will be looking at similarities and differences in the natural world whilst exploring different animals and habitats. We will be looking what different animals eat and describing habitats using adjectives.

**Expressive Art and Design**

During this half term Reception children will have the opportunity to manipulate materials for a planned effect. They will also be encouraged to join in with songs and learn through rhymes. During continuous provision, children will be able to create artwork around animals and their habitats.

**PSED**

During this half term children will continue to demonstrate friendly behaviour, initiate conversations and consolidate good relationships with peers and adults. Reception will continue to understand and follow behaviour expectations in the classroom. Children will develop confidence when talking to other children when playing and will talk confidently during carpet sessions.

**Physical development**

During this half term we will be focusing on striking and fielding games and . We will also be continuing our focus with fine motor skills and gross motor skills and how we can move and balance in different ways. Children will continue to learn how to use equipment safely and appropriately. Our PE day is **Thursday**.

**Communication and Language**

During continuous provision children will have the opportunity to use talk and develop their vocabulary. They will be focusing on exploring different animals in their habitats through role play.

**Core Text**

*We're Going on a Bear Hunt*

Michael Rosen Helen Oxenbury

