

RE

# Year 6 Autumn 1- Race to the end; Exploration

#### **Topic Overview**

During this term, students will gain an understanding of historical exploration to the South Pole, investigate reasons Antarctica is unique and the advantages and disadvantages of its tourism. They will learn how to read a six-figure grid reference on an ordnance map and locate and plot routes using longitudinal and latitudinal lines. They will also consider the impact of climate change on Antarctica and understand the significance of scrutinizing evidence and sources to reflect accurate historical accounts.

## <u>Big Bang!</u>

We will be immersing the children in the sights and sounds of polar expedition, exposing them to new vocabulary related to the Arctic and Antarctic and the children will explore how polar shelters have changed over time.

Humanism. They will further explore the similarities and differences between

the two.

#### **Educational visit:**

National Maritime Museum Polar Worlds exhibition (date TBC).

### Our Learning Overview In Writing, we will read the book 'Race to the Frozen North' by Catherine Johnson. This book explores a journey across the frozen Arctic by Matthew Writing Henson. Children will write a first person narrative and a diary based on the adventure of Matthew Henson. In Maths, we will be recaping place value, representing numbers to ten million, compare, order and round numbers while exploring negative numbers. Maths Students will also consolidate their knowledge of formal methods of adding, subtracting, multiplying and dividing. In Reading, we will use reading strategies to consolidate the pupils Race to the end- Exploration comprehension skills. They will read for a range of purposes, using their Reading growing knowledge of a broad range of books and become competent at evidencing their opinions. In Science, we will describe living things and learning how to categorise them based on their observable characteristics. Pupils will look at the classification Science model devised by Carl Linneus and give reasons to support the different classifications of plants and animals. In Geography, we will compare the Arctic and Antarctica, explore the uniqueness of the continent and the effect of climate change in this region. Geography Pupils will learn how to read a grid reference on an ordnance map and locate plot routes using longitudinal and latitudinal lines. In Art, the children will design, make and evaluate their own shelter to protect them from the harsh Arctic conditions inspired by their core text Race to the <u>Art</u> Frozen North and the topic Race to the End. In RE, we will explore the different components of Christianity and





