



**Year Autumn 1**

## Is it appropriate to celebrate law breakers?

### Hook

Children will return to school to find a crime scene. There will be clues left around the scene and children will have to use their inference skills to hypothesise what happened and raise questions based on their hypotheses.

### Visit

The Clink Prison Museum

### Learning Outside of the Classroom

We will be focusing on teamwork and co-operation in P.E. with tag rugby.

## Big Question

### English

Our core text will be the poem, The Highwayman by Alfred Noyes. Children will be writing a first-person narrative and a newspaper report based on the events at the inn.

### Maths

In maths, we will be recapping place value, representing numbers to ten million, compare, order and round numbers while exploring negative numbers. Children will also consolidate their knowledge of formal methods of adding, subtracting, multiplying and dividing.

### Science

In science, we will describe living things and learning how to categorise them based on their observable characteristics. Pupils will look at the classification model devised by Carl Linneus and give reasons to support the different classifications of plants and animals.

### History

In history, the children will look at how crime and punishment has changed from the time of the Anglo-Saxons up until the abolishment of capital punishment in Britain. We will then focus on celebrations related to criminal activity, especially Bonfire Night and Guy Fawkes' foiled plot to kill the King of England.

### Art/DT

We will explore how art can impart emotions in an observer, continue to develop our sketching skills, with a focus on using charcoal and chalk. Inspired by the artist, Charles Keeping.

### Music

In music, we will appraise a piece of music, identify its stylistic features, learn the rhythm and then use glockenspiels to rehearse, practice and finally perform a piece of music.

### Computing

This term we will be looking at social media: how to use it safely, what we should consider when using it, the age restrictions of social media apps, cyber-bullying and what a 'digital footprint' means.

### R.E.

In RE, we will explore the different components of Christianity and Humanism. They will further explore the similarities and differences between the two.

### P.E.

Outdoor P.E. will focus on tag rugby with our Sports coaches.  
Indoor P.E. will focus on gymnastics, in particular the skills of counter-balance & counter tension.

### Personal Development

This term the focus is on our school value of 'Respect', consider equality and diversity and how these fit in to our democratic process, supporting British Values.

### Core text

