



**TOGETHER**

**Year: 5**

**Term: Summer 2**

**Topic: Should We Unite to Fight?**

This term our Geography topic will focus on the question 'Should We Unite to Fight?'. In this topic we will continue our learning of WWII. We will focus on the Allied forces – predominantly the soldiers from the British Empire. We will explore how their contributions led to the dismantling of the British Empire and their independence. Children will be looking at primary and secondary sources to aid in research understanding of the global effects of WWII such as Windrush and the formation of Pakistan and Bangladesh.

**We will also go on a walk of our local area. This will be linked to Personal Development where we will be focusing on taking pride in ourselves and our local area.**

**Our Learning Overview**

**SHOULD WE UNITE TO FIGHT?**

**Writing**

This term, we will continue our learning about the Second World War. The children will be writing their own application letter to join Hillary's expedition to Everest.

**Maths**

First, we will focus on decimals, looking at adding and subtracting decimals with the same and different decimal places. We will expand the children's understanding of decimals. We will also focus on volume and converting units using a range of manipulatives to explore.

**Science**

In Science this term, we will be consolidating our knowledge of our previous topics by working scientifically when carrying out a range of investigations and assessing our learning by completing Socrative quizzes.

**Geography**

This term the children will be looking at the global nature of WW2 and why countries such as India, South Africa, Botswana, Australia and Malawi fought in Europe for the Allies on behalf of the British Empire.

**DT**

In DT, we will focus on electrical circuits. The children will be exploring morse code and utilise these skills to communicate messages.

**RE**

In R.E, our focus will be on Christianity and the focus on Jesus's teaching and the impact it has on our day-to-day life.

**Computing**

In computing we will become App Designers - by creating a digital storyboard and assess and evaluate our work by using a range of tools.

**MFL**  
**Music**

In Spanish we will be focussing on learning about the weather. In Music, we will continue to work with Mrs Masheder and explore a variety of musical genres.

**Key Texts**

