



Year: 1 Summer 2 Topic: The World is Your Oyster

This half term, we are learning all about transport. We will look at the origins of different transport modes including exploring the first flight, the first train and the first car. The children will be using this information to explore how transport has differed over the years to help them explore and answer the Big Question 'How has transport changed?'

Hook Lesson! For our hook lesson we will explore the culture of the travelling community. We will listen to their music and discuss how they live and may cook around a campfire in the forest school. We may also get a visitor into school to talk about their history.

Educational visit:
Talk from Traveler representative

Our Learning Overview

The World is Your Oyster

English

In English, the children will first write their own version of the book 'Ossiri and the Bala Mengro' using their own story map to assist them. They will then go on to write their own folktale story that links to morals and the schools core values.

Maths

In maths, we will be learning about money and time. Continuing our learning on place value we will explore numbers within 100. We will also be learning about telling the time, specifically o'clock and half past. This term we will also be revisiting positional directions, such as left and right.

Science

In science this term, we will be consolidating our learning by revisiting topics, using our working scientifically skills, and applying critical thinking to make connections, explore, and build on our knowledge.

History

In history, the children will be looking at different transport modes and comparing transport modes from the past and present. We will explore various questions about this including our big question of 'How has transport changed?'

DT

In this unit, children will be building on their previous two DT Units, structures and sliders and levers to create their own moving toy. They will use the knowledge from their topic - to design their own moving toy.

RE

In RE, we will be exploring the question - what does it mean to belong to a faith community? We will explore that some people belong to a religious community and what this might look like.

Music

In music, we will be learning about improvisation using our voices and musical instruments. We will also be learning about composition and performing our finished pieces to an audience.

Key Texts



