



Reception Spring 1– Explorers

Topic Overview

In Summer 1, Reception will have the opportunity to explore their environment and look at insects and other small creatures that may live in the garden. We will be talking about our environment and continue to extend our vocabulary and creativity to support our writing and to be able to create our own stories. We will write short sentences and captions, using our knowledge and growing in confidence learning our 'phonics sounds'. We will be focussing on our new school values and continue to show kindness and resilience in everything we do. Through our new topic we will show curiosity in exploring the topic and learning about the creatures in our garden. We will also have some very special guest hatch in our classroom!

Hook Lesson!

The children will go on a hunt around the school grounds to find and take pictures of the different plants they find. They will also create the own class wormery to explore the life and habitats of minibeasts we can find in our garden.

Our Learning Overview

In the Garden

Mathematics

In Maths, Reception will look at numbers beyond 20, the beginnings of addition and subtraction and will further develop their knowledge of shapes by creating pictures using 2D shapes they already know.

Literacy

During Spring 2, Reception will consolidate their phase 3 sounds through their phase 4 learning. They will begin to read longer words and continue to build their confidence segmenting to spell them.

Understanding the World

Reception will be learning about different types of minibeasts and plants. We will be making our own wormery in our outside area which will prompt children to ask questions about their habits. The children will be provided with opportunities to create drawings and representations of different vegetables and fruits.

PSED

During this half term children will continue to demonstrate friendly behaviour, initiate conversations and consolidate good relationships with peers and adults. Reception will continue to understand and follow behaviour expectations in the classroom. Children will develop confidence when talking to other children when playing and will talk confidently during carpet sessions.

Communication and Language

During continuous provision, children will have the opportunity talk and ask questions, developing their vocabulary. This will be facilitated through exploring the natural world inside and out of school.

Expressive Art and Design

During this half term Reception children will have the opportunity to manipulate materials for a planned effect. They will also be encouraged to join in with songs and learn through rhymes. In continuous provision, children will be able to create artwork around plants and minibeasts.

Physical Development

We will be focusing on the diversity of movement involved in exploring, including the main themes of how to move over, under, around, through and inbetween obstacles, enhancing their gross and fine motor skills including dexterity.

Key Texts

