

# MEET THE TEACHER SESSION

Year 3 Redwood Class

Wednesday 14<sup>th</sup> September 2022



*Ignite the spark, reveal the champion*



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

## SESSION AIMS

- To introduce class teacher and teaching assistant
- To talk through daily routines and weekly timetable for the coming year
- Year 3 Curriculum overview for 2022 2023
- Overview of new Relationships and Behaviour Policy
- Expectations re uniform, attendance, punctuality and home learning

WELCOME TO YEAR 3  
REDWOOD CLASS

Class Teacher – Mr Hasmot

Teaching Assistant(s)- Ms Riley

HLTA(s)- Mrs Marshall, Ms Stupples

## DAILY ROUTINES

- School gate opens at 8:40am
- Children brought to external door (KS1) and then enter classroom
- Early morning work
- Whole school assemblies Monday, Wednesday and Friday mornings 9:00-9:20am
- Breaktime – KS1 10:15-10:30am; KS2 11:00-11:15am
- Lunchtime – 12:30-1:30pm
- Children collected from playground/hall/classroom at 3:20pm




# WEEKLY TIMETABLE EXAMPLE

8:45 Children Start	8:45 – 9:00	9:00-9:25	9:25-10:00	10:00-11:00		11:15-11:30	11:30-12:30		1:30-1:40	1:40-2:30	2:30-3:15	3:15-3:20
<b>Monday</b>	EMW Arithmetic	Assembly	Reading	Writing	<b>B R E A K</b>	Maths Meet	Maths	<b>L U N C H</b>	Shared reading	Humanities	Music	Home time
<b>Tuesday</b>	Spellings/ handwriting	MFL	Reading	Writing		EGPS	Maths		Shared reading	Forest school	Outdoor PE	Home time
<b>Wednesday</b>	Arithmetic	Assembly	Reading	Writing		Maths Meet	Maths		Shared reading	RE	Computing	Home time
<b>Thursday</b>	Spellings/ handwriting	Writing 9-9:50	Swimming 9:50-11:45			Reading 11:45-12:30			Maths 1:30-2:30		PD +EGPS	Home time
<b>Friday</b>	Arithmetic	Assembly	Reading	Writing		Maths Meet	Maths		Shared reading	Science	Art	Home time

# CURRICULUM OVERVIEW

Year 3 Foundation Topic Overview									
Topic	A1 Y Viva España	A2 Who is the Greatest?	Sp1 Rock, Paper, Scissors	Sp2 Which Way Now?	Su1 Disaster Strikes!	Su2 Failed Caesar			
<b>Core text</b>	Molly Goes to Barcelona/Toro Torro	The Iron Man	The Pebble in my Pocket, The Secrets of the Stone Age, Stone Age Boy	The Journey Captain Cat	Escape from Pompeii	Roman Fort			
<b>Humanities</b>	Geography	History	History	Geography	Geography	History			
<b>Science</b>	Animals inc. humans	Light	Rocks	Plants	Forces & magnets	Consolidation			
<b>Art &amp; DT</b>	Art – painting	DT – 2D & 3D shapes	Art – drawing	DT – Food (healthy eating/ diet)	Art – printing (collage)	DT – levers and linkages			
<b>RE</b>	L2.1 What do different people believe about God?	L2.1 What do different people believe about God?	L2.2 Why is the Bible important for Christians today?	L2.4 Why do people pray?	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today?			
<b>PD</b>	<b>Families and friendships</b> What makes a Family features of family life	<b>Safe relationships</b> Personal boundaries safely responding to others the impact of hurtful behaviour	<b>Respecting ourselves and others</b> Recognising respectful behaviour the importance of self-respect courtesy and being polite	<b>Belonging to a community</b> The value of rules and laws rights, freedoms and responsibilities	<b>Media literacy and digital resilience</b> How the internet is used Assessing information online	<b>Money and work</b> Different jobs and skills job stereotypes setting personal goals	<b>Physical health and Mental wellbeing</b> Health choices and habits what affects feelings expressing feelings	<b>Growing and changing</b> Personal strengths and achievements managing and re-framing setbacks	<b>Keeping safe</b> Risks and hazards safety in the local environment and unfamiliar places
<b>Computing</b>	e-safety	Algorithms with osmo coding awbie	Search technologies	Programming devices	Swift playgrounds	Scratch Jr programming			
<b>Music Charanga</b>	Let your spirit fly	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, Rewind and Replay			
<b>MFL</b>			Language Nut unit: 1	Language Nut unit: 2	Language Nut unit: 3	Language Nut unit: 4			
<b>PE</b>									

# AUTUMN TERM OVERVIEW

	<b>Year 3 Autumn 1 –Viva Espana!</b> <b>Topic Overview</b> In Autumn 1 the children will be comparing the lives of those who live in Spain and those who live in the UK. The children will learn about the differences in climates both Spain and across different parts of the world. They will learn map skills, such as using compasses and grid references. The children will be immersed in Spanish culture, learning about different locations in Spain but specifically focussing upon Barcelona.	
	<b>Big Bang on Tuesday 13<sup>th</sup> September 2022!</b> If you would like to dress your child in the colours of the Spanish flag - red and yellow - and find out about the Spanish language, food and culture!	<b>Educational visit:</b> N/A
<b>Our Learning Overview</b>		
<b>Viva Espana!</b>	<b>English</b>	In English, we will be learning about key texts surrounding our topic, Viva Espana! We will be focusing on creating our own story ending and discussing Spanish traditions and expressing opinions. The children will learn descriptive poetry around the culture of Spain.
	<b>Maths</b>	In Maths, we will be focusing on number and place value. We will be exploring number bonds and problem solving with known number facts. The children will learn to use differing addition and subtraction methods.
	<b>Science</b>	In Science, we will be exploring the human body! We will learn all about keeping ourselves healthy, including which vitamins, minerals and nutrients we need to intake. We will also learn about muscles and bones.
	<b>Geography</b>	In Geography, we will be learning all about Spain! We will be comparing the UK to Spain, exploring Spanish culture and learning how to use maps, compasses and grid references.
	<b>Art</b>	In Art children will use their knowledge of Primary and Secondary colours to explore tertiary colours, creating art in the style of Pablo Picasso.
	<b>PHSE/RE</b>	In RE we will be learning about what different people believe about God. In PSHE we will be learning about how to be respectful and honest.
	<b>Music</b>	In Music, we will be learning a song and finding the correct rhythm and musical instruments to play along with it.
		<b>Key Texts</b>  

## RELATIONSHIPS AND BEHAVIOUR AT WBP – OUR VISION

At Willow Bank Primary School, our vision is to create a learning environment where all pupils feel safe, secure and able to make the biggest possible contribution towards their own learning and that of others. We believe that by working together, we can establish a climate where all learners work collaboratively and in partnership to ensure the quality of learning is of the highest standard.

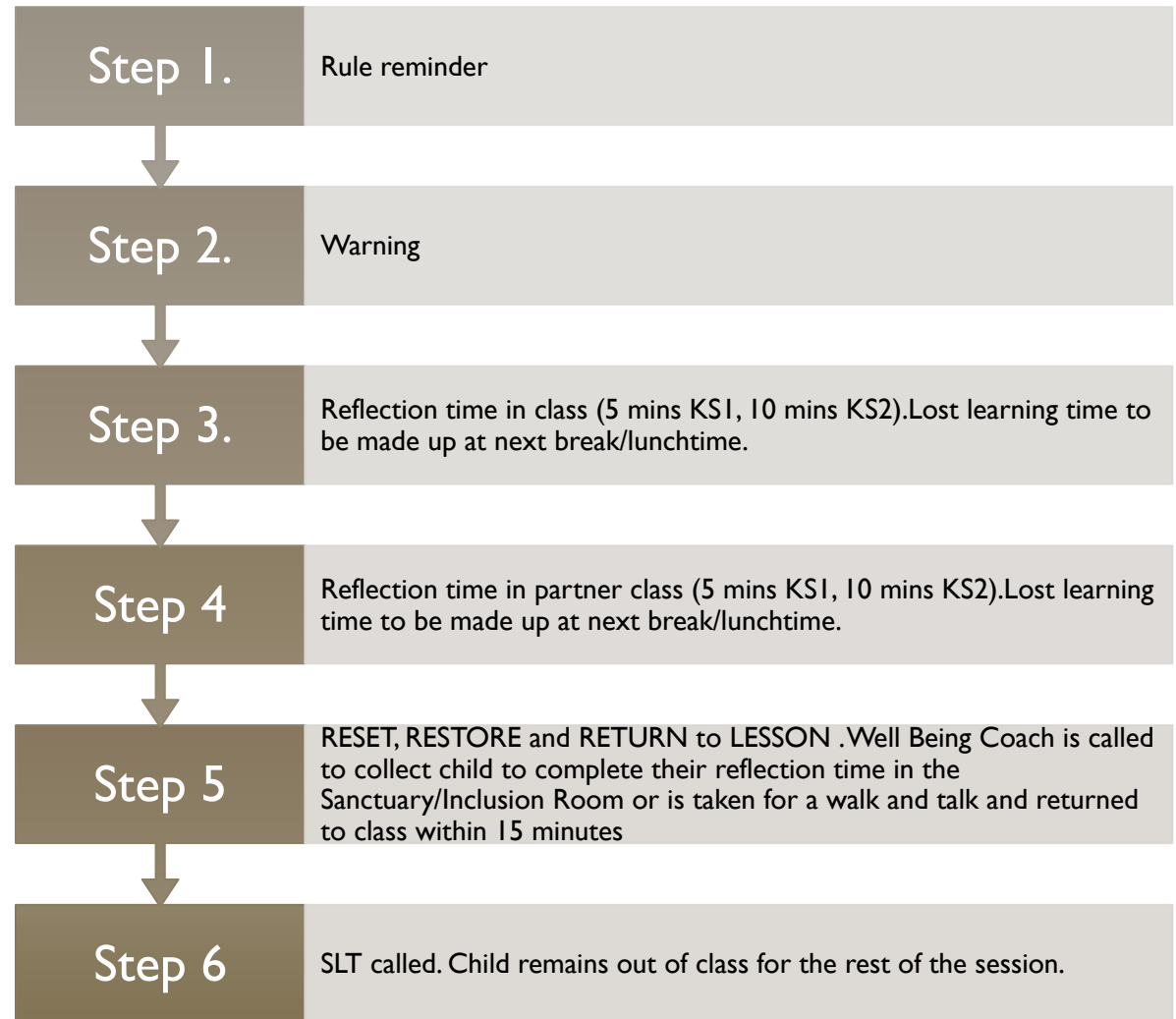
We believe that our core values : **respect, integrity, kindness, resilience, aspiration, and curiosity** are central to building positive relationships and excellent learning behaviours within our school community.



A POSITIVE BEHAVIOUR  
APPROACH AT WILLOW BANK  
PRIMARY SCHOOL

- Recognition Wall – to celebrate children demonstrating our core values: respect, integrity, kindness, resilience, aspiration and curiosity
- Celebration Assemblies -every Friday
- Golden wristbands to celebrate exceptional effort – reason written onto wristband
- Attendance rewards
- House Points – one house point given at any one time recorded on the Dojo platform
- Positive postcards home
- Positive phone calls home
- Informal conversations with parents at the end of the day
- Photocopying learning to go home with a brief note from the teacher

## OUR BEHAVIOUR STEPS



# UNIFORM

- We are proud of our school and our uniform which enables our children to have a sense of belonging to our wonderful school community.

## **Girls**

- Royal blue cardigan with the school emblem or plain royal blue cardigan
- White polo shirt with the school emblem or plain royal blue cardigan
- Grey skirt/pinafore or smart grey trousers (not fashion trousers) and grey socks.
- Blue and white school dresses/skirts or shorts may be worn in the summer with white socks
- Flat, black sensible school shoes
- Plain hairbands- no bows please

# UNIFORM

## **Boys**

- Royal blue jumper with the school emblem or plain royal blue jumper
- White polo shirt with the school emblem or plain white polo shirt
- Grey trousers and grey socks
- Grey shorts may be worn in the summer term
- Black school shoes (no boots or trainers)

PE KIT- MAY BE WORN  
TO SCHOOL ON PE  
DAYS

- White, round necked t-shirt with the school emblem or plain white round necked t-shirt
- Royal blue shorts
- Plimsols for indoor PE, trainers for outdoor PE
- PE bag with a drawstring top
- Royal blue tracksuits may be worn outside in cold weather
- Reception only: navy outdoor all-weather anorak and trousers

Please ensure all items of clothing –including shoes and coats- are labelled clearly with your child's name

# UNIFORM

## **Book Bags**

- All children are expected to bring a book bag\* or rucksack\* to school every day so they can keep reading books, letters and homework safe and dry

## **Jewellery**

- Watches may be worn in Year 3 and above- not smart watches please.
- One pair of stud earrings (which will be removed during PE by the child). Please note that staff are not permitted to remove earrings.
- Please note that mobile phones, tablets, iPads and all other mobile devices are not permitted in school unless your child has permission to walk home alone in Year 5 or 6. Phones are switched off and kept in the school office during the day.

## PUNCTUALITY

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At Willow Bank we monitor every child's attendance and punctuality very closely to ensure the children maximise every learning opportunity.

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Please ensure your child is in school on time every day. Gates open at **8:40am** and are closed at **8:50am**.

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Arriving to school on time is very important as this will create good habits for the future and establish positive routines. It also ensures other children in the class are not disrupted who have already settled down to their learning.

# ATTENDANCE

If your child is ill and unable to come to school, please phone the school office from 8:00am in the morning to inform us of the reason your child is absent. We will call you if we do not receive a phone call.

During the academic year **Mrs Edgar**, our **Community Liaison Officer**, will be monitoring and tracking pupils' attendance. Our aim is to work together with children and parents in order to ensure high attendance across the whole school. This will result in your child getting the most from their education and lead them to future success.

Please be aware that in accordance with our policy on absence during term time, if you take your child out of school for an unauthorised absence during term time, it is possible that a Penalty Notice will be issued to each parent for each child taken out of school, as stipulated in the Education (Penalty Notices) (England) Regulations 2007.



## HOME LEARNING

- At Willow Bank Primary School we recognise that parents make an enormous contribution in supporting the education of our children. Parental encouragement is a key factor to raising attainment and fostering a love of learning.

## DAILY HOME LEARNING ACTIVITIES

**Daily reading** with your child or encouraging an older child to read independently. It is important that children read books at their level to develop fluency and also enjoy books read by an adult for pleasure.

**Times tables** are essential for children to progress in their maths learning. A statutory test in Year Four has also now been introduced and it is expected that all children will know their times tables up to  $12 \times 12$ . Each child in the school has a log in for **Times Tables Rockstars** to practise at home or you can play your own times tables games, ensuring that children can say them out of order and quickly.

## READING AT WILLOW BANK

- At Willow Bank, children have access to a wide range of books in their **reading corner** and are encouraged to take a new book home to read every week (unless they haven't finished/want to keep their previous book).
- Children should be **reading at home** every day for fifteen minutes. Please do write a comment in your child's home/school book or encourage them to do so each time you read with them
- Every class has **daily reading sessions** – early reading in EYFS and KS1 and whole class reading in KS2
- Every class has a **daily story time** for 15 minutes during which the class teacher or TA will read aloud from the class book
- This year we have introduced **Reading Passports** to encourage reading for pleasure. Every minute your child reads equates to one mile on their passport. Please initial your child's passport every time they read at home.
- Children that complete their Bronze, Silver, Gold, Platinum and Diamond passports will become a Willow Bank **Reading Ambassador** and will help to lead initiatives to encourage every child to be a life long reader

# WBP READING PASSPORTS

## Reading Genres:



Poetry	Ghost Story	Newspaper
Adventure Story	Instructions	Playscript
Autobiography	Legend	Traditional Tale
Diary	Letter	Science Fiction



## Bronze Reading Passport













Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date Issued: \_\_\_\_\_

# WBP READING PASSPORTS

									 50 Miles
									 100 Miles
									 150 Miles
									 200 Miles
									 250 Miles

									 300 Miles
									 350 Miles
									 400 Miles
									 450 Miles
									 500 Miles

YEAR GROUP  
EXPECTATIONS FOR  
TIMES TABLES:

Y1: count in 2, 5, 10 (all doubles to 10 and halves)

Y2: 2, 5, 10, 3 (rapid recall in any order e.g.  $2 \times 5$ ,  $5 \times 10$ ,  $4 \times 3$ )

Y3: 2, 5, 10, 3, 4, 8

Y4: All up to  $12 \times 12$

Y5: All up to  $12 \times 12$

Y6: All up to  $12 \times 12$

Daily reading and practicing times tables will help your child in their learning immensely and increase their confidence in school.

## HOME LEARNING OVERVIEW

• In addition to this, pupils will receive a **weekly maths or English task**. This will reflect the learning that has taken place in class. Below is what weekly homework will look like across the different year groups.

Year	English/Maths	Reading	Spellings and Times tables	Curriculum
EYFS	Weekly	10 minutes daily	Weekly	A selection of activities to choose from a menu. The activities have links to examples, pictures and videos – Children to pick only 2 activities to complete across every half term.
1	Weekly	10 minutes daily	Weekly	
2	Weekly	15 minutes daily	Weekly	
3	Weekly	20 minutes daily	Weekly	
4	Weekly	20 minutes daily	Weekly	
5	Weekly	30 minutes daily	Weekly	
6	Weekly	30 minutes daily	Weekly	

## COMMUNICATION

- All children have been given a reading journal. This can also be used for messages to be communicated between home and school. Please write a brief comment in it each evening when you read with your child.
- I will be on the playground at the end of every day if you need to give me any quick messages regarding your child. If you need more time to discuss a query or issue, please do make an appointment to see me by calling the school office on **0208 320 1900**.
- In addition, we will send home half termly curriculum newsletters, a weekly parent newsletter and there is lots of additional useful information on our new school website [Contact Us - Willow Bank Primary School](#)





- Children's University is a charity that works in partnership with schools to develop a love of learning in children.
- We do this by encouraging and celebrating participation in extra-curricular activities in and outside of school.
- By the time a child turns 18, [they will have spent just 9% of their waking life in a classroom.](#) Children's University is about making the most of the remaining 91%.





Children graduate each year once they've earned enough stamps.

### **Key outcomes we want for every child**

We want every child that takes part in Children's University to feel:

- That learning can be fun, aspirational, and lifelong
- They have enjoyed a range of new learning experiences and are motivated to keep learning in different ways
- They have grown in confidence and self-belief
- They have a broader range of essential skills in line with the Skills Builder Framework
- They are empowered to make positive choices about their future
- They can better cope with the challenges that life throws at them
- They are celebrated for their commitment to learning by their family, school, and community.

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limitless learning beyond the classroom  
**GRAduation ceremony**



Please do come and  
speak to me if you  
have any further  
questions.

THANK YOU FOR  
LISTENING