

MEET THE TEACHER SESSION

Year 4 Laburnum

Class

Wednesday | 4th September
2022



Ignite the spark, reveal the champion



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

SESSION AIMS

- To introduce class teacher and teaching assistant
- To talk through daily routines and weekly timetable for the coming year
- Year 4 Curriculum overview for 2022 2023
- Overview of new Relationships and Behaviour Policy
- Expectations re uniform, attendance, punctuality and home learning
- Time for questions

WELCOME TO YEAR 4
ALMOND CLASS

Class Teacher – Miss Oyebanji & Miss Davies

Teaching Assistant- Mrs Arunkumar

DAILY ROUTINES

- School gate opens at 8:40am
- Children brought to external door (KS1) and then enter classroom
- Early morning work
- Whole school assemblies Monday, Wednesday and Friday mornings 9:00-9:20am
- Breaktime – KS1 10:15-10:30am; KS2 11:00-11:15am
- Lunchtime – 12:30-1:30pm
- Children collected from playground/hall/classroom at 3:20pm

WEEKLY TIMETABLE YEAR4

8:45 Children Start	8:45 – 9:00	9:00-9:25	9:25-10:00	10:00-11:00		11:15- 11:30	11:30-12:30		1:30-1:40	1:40-2:30	2:30-3:15	3:15- 3:20
Monday	EMW Arithmetic	Assembly	Reading	English	B R E A K	Maths Meet- Times tables	Maths	L U N C H	Shared reading	1.40-2.20 Almond - Indoor PE Laburnum - MFL	2.20 – 3.10 Almond - MFL Laburnum - Indoor PE	Home time
Tuesday	Spellings/ handwriting	PD	Reading	English		Maths Meet- Times tables	Maths		Shared reading	Science	Art	Home time
Wednesday	Arithmetic	Assembly	Laburnum – Music Almond- Computing	Larch – Computing Sycamore - Music		Maths Meet- Times tables	Maths		English		Reading	Home time
Thursday	Spellings/ handwriting	PD	Reading	RE		Maths Meet- Times tables check	English		Independent reading (Reading Records)	Outdoor PE	Forest School	Home time
Friday	Arithmetic	Assembly	Reading	English		Maths Meet- Times tables	Maths		Shared reading	Humanities		Home time

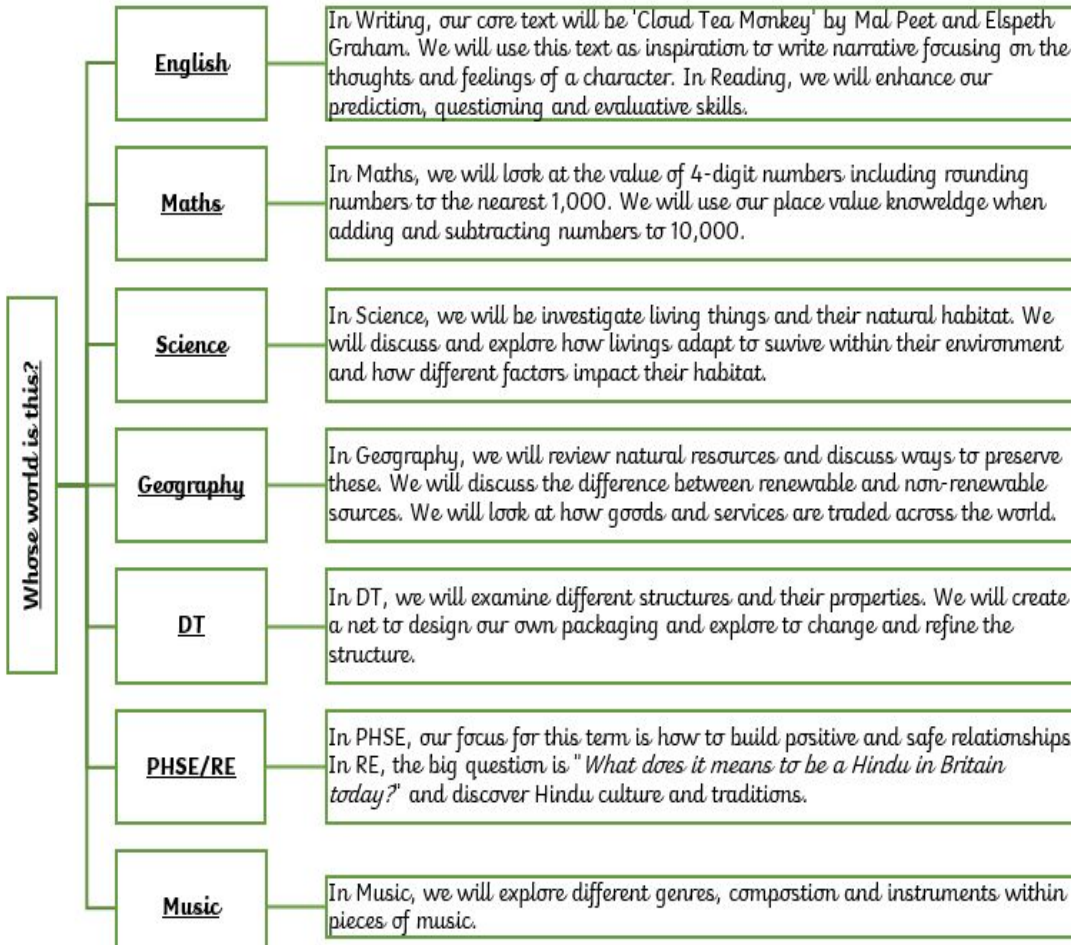
CURRICULUM OVERVIEW

Topic	A1 Whose World Is This?	A2 Who Let the Goes Out?	Sp1 What's Going On?	Sp2 They Came by Sea	Su1 Old Father Thames	Su2 <u>Chichen Itza</u>
Core text	Cloud Tea Monkey; Varmints	Who Let the Gods Out?	The Blue Planet; Sky Dancer	How to Train a Dragon; Viking Longship	The Journey to the River Sea; The Rhythm of the Rain	The Hero Twins, The Chocolate tree
Humanities	Geography Topic:	History Topic: Ancient Greece	Geography Topic: climate change	History Topic: Anglo-Saxons and <u>Vikings</u>	Geography Topic: Rivers (water cycle)	History Topic: Mayans
Trip/Visit/Visitor						
Science	Living things & their habitat	Electricity	Animals inc. humans	Sound	States of matter	Consolidation
Art & DT	DT – structures	Art – 3D forms	Art – 3D forms	DT – circuits and switches	Art – painting (drawing)	DT – structures (CAD)
RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today? <i>*include Diwali</i>	L2.3 Why is <u>Jesus</u> inspiring to some people? <i>*not including Easter</i>	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is a journey and what significant experiences mark this?

PD	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Positive friendships, including online	Responding to hurtful behaviour managing confidentiality recognising risks online	Respecting differences and similarities discussing difference sensitively	What makes a Community shared responsibilities	How data is shared and used	Making decisions about money using and keeping money safe	Maintaining a balanced lifestyle Oral hygiene and dental care	Physical and emotional changes in Puberty External genitalia Personal hygiene routines support with puberty	Medicines and household products drugs common to everyday life
Computing	e-safety	Algorithms with <u>Qsmo</u> Coding <u>Awbie</u>		The internet & communication	Encryption	Swift playgrounds	Consolidations		
Music Charanga	Mama <u>mia</u>	Glockenspiel 2		Stop!	Lean on me	Blackbird	Reflect, Rewind and Replay		
MFL	Language Nut unit: 6	Language Nut unit: 7		Language Nut unit: 8	Language Nut unit: 9	Language Nut unit: 10			
PE	Tag Rugby	Gymnastics		Netball	Cricket	Tennis	Athletics		
							Rounders		

AUTUMN TERM OVERVIEW

Our Learning Overview



Key Texts



RELATIONSHIPS AND BEHAVIOUR AT WBP – OUR VISION

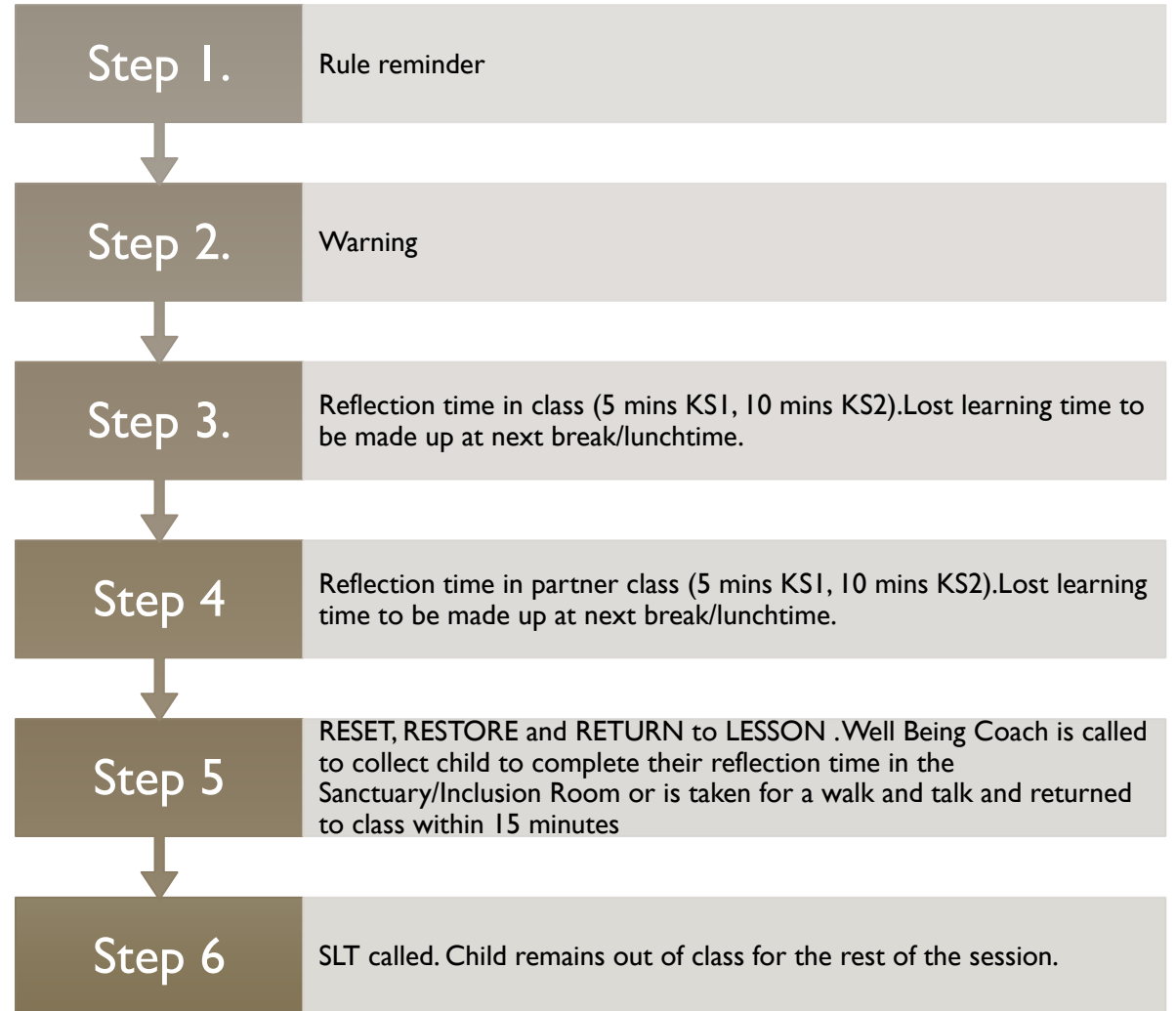
At Willow Bank Primary School, our vision is to create a learning environment where all pupils feel safe, secure and able to make the biggest possible contribution towards their own learning and that of others. We believe that by working together, we can establish a climate where all learners work collaboratively and in partnership to ensure the quality of learning is of the highest standard.

We believe that our core values : **respect, integrity, kindness, resilience, aspiration, and curiosity** are central to building positive relationships and excellent learning behaviours within our school community.

A POSITIVE BEHAVIOUR
APPROACH AT WILLOW BANK
PRIMARY SCHOOL

- Recognition Wall – to celebrate children demonstrating our core values: respect, integrity, kindness, resilience, aspiration and curiosity
- Celebration Assemblies -every Friday
- Golden wristbands to celebrate exceptional effort – reason written onto wristband
- Attendance rewards
- House Points – one house point given at any one time recorded on the Dojo platform
- Positive postcards home
- Positive phone calls home
- Informal conversations with parents at the end of the day
- Photocopying learning to go home with a brief note from the teacher

OUR BEHAVIOUR STEPS



UNIFORM

- We are proud of our school and our uniform which enables our children to have a sense of belonging to our wonderful school community.

Girls

- Royal blue cardigan with the school emblem or plain royal blue cardigan
- White polo shirt with the school emblem or plain royal blue cardigan
- Grey skirt/pinafore or smart grey trousers (not fashion trousers) and grey socks.
- Blue and white school dresses/skirts or shorts may be worn in the summer with white socks
- Flat, black sensible school shoes
- Plain hairbands- no bows please

UNIFORM

Boys

- Royal blue jumper with the school emblem or plain royal blue jumper
- White polo shirt with the school emblem or plain white polo shirt
- Grey trousers and grey socks
- Grey shorts may be worn in the summer term
- Black school shoes (no boots or trainers)

PE KIT- MAY BE WORN
TO SCHOOL ON PE
DAYS

- White, round necked t-shirt with the school emblem or plain white round necked t-shirt
- Royal blue shorts
- Plimsols for indoor PE, trainers for outdoor PE
- PE bag with a drawstring top
- Royal blue tracksuits may be worn outside in cold weather
- Reception only: navy outdoor all-weather anorak and trousers

Please ensure all items of clothing –including shoes and coats- are labelled clearly with your child's name

UNIFORM

Book Bags

- All children are expected to bring a book bag* or rucksack* to school every day so they can keep reading books, letters and homework safe and dry

Jewellery

- Watches may be worn in Year 3 and above- not smart watches please.
- One pair of stud earrings (which will be removed during PE by the child). Please note that staff are not permitted to remove earrings.
- Please note that mobile phones, tablets, iPads and all other mobile devices are not permitted in school unless your child has permission to walk home alone in Year 5 or 6. Phones are switched off and kept in the school office during the day.

PUNCTUALITY

At Willow Bank we monitor every child's attendance and punctuality very closely to ensure the children maximise every learning opportunity.

Please ensure your child is in school on time every day. Gates open at **8:40am** and are closed at **8:50am**.

Arriving to school on time is very important as this will create good habits for the future and establish positive routines. It also ensures other children in the class are not disrupted who have already settled down to their learning.

ATTENDANCE

If your child is ill and unable to come to school, please phone the school office from 8:00am in the morning to inform us of the reason your child is absent. We will call you if we do not receive a phone call.

During the academic year **Mrs Edgar**, our **Community Liaison Officer**, will be monitoring and tracking pupils' attendance. Our aim is to work together with children and parents in order to ensure high attendance across the whole school. This will result in your child getting the most from their education and lead them to future success.

Please be aware that in accordance with our policy on absence during term time, if you take your child out of school for an unauthorised absence during term time, it is possible that a Penalty Notice will be issued to each parent for each child taken out of school, as stipulated in the Education (Penalty Notices) (England) Regulations 2007.

HOME LEARNING

- At Willow Bank Primary School we recognise that parents make an enormous contribution in supporting the education of our children. Parental encouragement is a key factor to raising attainment and fostering a love of learning.

DAILY HOME LEARNING ACTIVITIES

Daily reading with your child or encouraging an older child to read independently. It is important that children read books at their level to develop fluency and also enjoy books read by an adult for pleasure.

Times tables are essential for children to progress in their maths learning. A statutory test in Year Four has also now been introduced and it is expected that all children will know their times tables up to 12×12 . Each child in the school has a log in for **Times Tables Rockstars** to practise at home or you can play your own times tables games, ensuring that children can say them out of order and quickly.

READING AT WILLOW BANK

- At Willow Bank, children have access to a wide range of books in their **reading corner** and are encouraged to take a new book home to read every week (unless they haven't finished/want to keep their previous book).
- Children should be **reading at home** every day for fifteen minutes. Please do write a comment in your child's home/school book or encourage them to do so each time you read with them
- Every class has **daily reading sessions** – early reading in EYFS and KS1 and whole class reading in KS2
- Every class has a **daily story time** for 15 minutes during which the class teacher or TA will read aloud from the class book
- This year we have introduced **Reading Passports** to encourage reading for pleasure. Every minute your child reads equates to one mile on their passport. Please initial your child's passport every time they read at home.
- Children that complete their Bronze, Silver, Gold, Platinum and Diamond passports will become a Willow Bank **Reading Ambassador** and will help to lead initiatives to encourage every child to be a life long reader

WBP READING PASSPORTS

Reading Genres:



Poetry	Ghost Story	Newspaper
Adventure Story	Instructions	Playscript
Autobiography	Legend	Traditional Tale
Diary	Letter	Science Fiction



Bronze Reading Passport













Name: _____

Class: _____

Date Issued: _____

WBP READING PASSPORTS

									 50 Miles
									 100 Miles
									 150 Miles
									 200 Miles
									 250 Miles

										 300 Miles
										 350 Miles
										 400 Miles
										 450 Miles
										 500 Miles

YEAR GROUP
EXPECTATIONS FOR
TIMES TABLES:

Y1: count in 2, 5, 10 (all doubles to 10 and halves)

Y2: 2, 5, 10, 3 (rapid recall in any order e.g. 2×5 , 5×10 , 4×3)

Y3: 2, 5, 10, 3, 4, 8

Y4: All up to 12×12

Y5: All up to 12×12

Y6: All up to 12×12

Daily reading and practicing times tables will help your child in their learning immensely and increase their confidence in school.

HOME LEARNING OVERVIEW

• In addition to this, pupils will receive a **weekly maths or English task**. This will reflect the learning that has taken place in class. Below is what weekly homework will look like across the different year groups.

Year	English/Maths	Reading	Spellings and Times tables	Curriculum
EYFS	Weekly	10 minutes daily	Weekly	A selection of activities to choose from a menu. The activities have links to examples, pictures and videos – Children to pick only 2 activities to complete across every half term.
1	Weekly	10 minutes daily	Weekly	
2	Weekly	15 minutes daily	Weekly	
3	Weekly	20 minutes daily	Weekly	
4	Weekly	20 minutes daily	Weekly	
5	Weekly	30 minutes daily	Weekly	
6	Weekly	30 minutes daily	Weekly	

COMMUNICATION

- All children have been given a reading journal. This can also be used for messages to be communicated between home and school. Please write a brief comment in it each evening when you read with your child.
- I will be on the playground at the end of every day if you need to give me any quick messages regarding your child. If you need more time to discuss a query or issue, please do make an appointment to see me by calling the school office on **0208 320 1900**.
- In addition, we will send home half termly curriculum newsletters, a weekly parent newsletter and there is lots of additional useful information on our new school website [Contact Us - Willow Bank Primary School](#)

MULTIPLICATION TABLES CHECK

- The Year 4 multiplication tables check (MTC) tests children's ability to recall times tables up to and including the 12 times table as well as assess pupils precision and fluency.
- The test will commence the week beginning Monday 5th June 2023.
- Children will undertake this using a computer, laptop or tablet and it will only take five minutes to complete.
- Please support your child at home by practising the times tables for a few minutes every day, or by accessing the Times Tables Rockstars platform.



- Children's University is a charity that works in partnership with schools to develop a love of learning in children.
- We do this by encouraging and celebrating participation in extra-curricular activities in and outside of school.
- By the time a child turns 18, [they will have spent just 9% of their waking life in a classroom.](#) Children's University is about making the most of the remaining 91%.





Key outcomes we want for every child

We want every child that takes part in Children's University to feel:

- That learning can be fun, aspirational, and lifelong
- They have enjoyed a range of new learning experiences and are motivated to keep learning in different ways
- They have grown in confidence and self-belief
- They have a broader range of essential skills in line with the Skills Builder Framework
- They are empowered to make positive choices about their future
- They can better cope with the challenges that life throws at them
- They are celebrated for their commitment to learning by their family, school, and community.

Children graduate each year once they've earned enough stamps.

Children earn stamps by:

- Doing activities at home- check
 - a). Children's University google classroom.**
 - b). Children's University website.**
- Participating in after school clubs in school.
- Participating in after school clubs outside school



LIMITLESS LEARNING BEYOND THE CLASSROOM GRADUATION CEREMONY



Please do come and
speak to me if you
have any further
questions.

THANK YOU FOR
LISTENING

ADDITIONAL INFORMATION NEEDED

- Y1, 2 & 4 will need to also briefly mention phonics, SATS and times table check. – when it is and what happens
- Year 6 to add information re the secondary application process and Y6 SATs