

# MEET THE TEACHER SESSION

Year 1/2 Hornbeam Class

Wednesday 14<sup>th</sup> September 2022



*Ignite the spark, reveal the champion*



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

## SESSION AIMS

- To introduce class teacher and teaching assistant
- To talk through daily routines and weekly timetable for the coming year
- Year 1/2 Curriculum overview for 2022 2023
- Overview of new Relationships and Behaviour Policy
- Expectations re uniform, attendance, punctuality and home learning

WELCOME TO YEAR 1/2  
HORNBEAM CLASS

Class Teacher – Mrs Witten and Mrs Macdonald

Teaching Assistant(s)- Mrs Shaw and Ms Marshall

HLTA(s)- Mrs Stupples

## DAILY ROUTINES

- School gate opens at 8:40am
- Children brought to external door (KS1) and then enter classroom
- Early morning work
- Whole school assemblies Monday, Wednesday and Friday mornings 9:00-9:20am
- Breaktime – KS1 10:15-10:30am; KS2 11:00-11:15am
- Lunchtime – 12:30-1:30pm
- Children collected from playground/hall/classroom at 3:20pm

# WEEKLY TIMETABLE EXAMPLE

8:40 Children Start	8:40- 9:00	9:00-9:25	9:25-9:50	9:50-10:15		10:30-11:30	11:30-12:30		13:30-13:40	13:40-14:30	14:30-15:15	15:15-15:20
											14:45 – 15:15	
<b>Monday</b>	EMW Arithmetic	Assembly	Phonics	Reading	<b>B R E A K</b>	English	Maths	<b>L U N C H</b>	Shared reading	RE	Art	Home time
<b>Tuesday</b>	EMW Spellings/ handwriting	PD	Phonics	Reading		English	Maths		Shared reading	Humanities	Music	Home time
<b>Wednesday</b>	EMW Arithmetic	Assembly	Phonics	Reading		English	Maths		Shared reading	Outdoor PE	Forest School	Home time
<b>Thursday</b>	EMW Spellings/ handwriting	EGPS	Phonics	Reading		English	Maths		Shared reading	Science	Arithmetic	Home time
<b>Friday</b>	EMW Arithmetic	Assembly	Phonics	Reading		English	Maths		Shared reading	Indoor PE	Computing	Home time

# CURRICULUM OVERVIEW

Topic	A1 Maybe it's because I'm a Londoner	A2 Friend or Foe?	Sp1 Hakuna Matata	Sp2 I Need a Hero!	Su1 Dungeons and Dragons	Su2 Oh, I Do Like to be Beside the Seaside			
Core text	A Walk in London	Mr Guy Fawkes, The King and the Gunpowder Plot	<del>Ossiri and Bala Menoro;</del> Lila and the Secret of the Rain	Great Women who have changed the World; Lighter than Air	George and the Dragon; Moon Dragon	The Lighthouse Keepers Lunch			
Humanities	Geography	History	Geography	Geography	History	History			
Trip/Visit/Visitor					Tower of London				
Science	Everyday materials	Animals including humans	Living things & their habitats	Plants	Everyday materials	Living things & their habitats			
Art & DT	Art – drawing	Art – printing	DT – textiles	DT – food	Art – painting	DT – textiles, templates and joining			
RE	1.3 Who is Jewish and what do they believe?	1.8 How should we care for others and the world and why does it matter?	1.8 How should we care for others and the world and why does it matter?	1.6 How and why do we celebrate special and sacred times? <i>*focus on Easter and Pesach</i>	1.2 Who is Muslim and what do they believe?	1.2 Who is Muslim and what do they believe?			
PD	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Making friends feeling lonely and getting help	Managing secrets resisting pressure and getting help recognising hurtful behaviour	Recognising things in common and differences playing and working co-operatively sharing opinions	Belonging to a Group roles and responsibilities being the same and different in the community	The internet in everyday life online content and information	What money is needs and wants looking after money	Why sleep is important Medicines and keeping healthy keeping teeth healthy managing feelings and asking for help	Growing older naming body parts moving class or year	Safety in different Environments Risk and safety at home emergencies
Computing	E-safety	Computational Thinking and Coding	Computer Science	Information Technology	Digital Literacy	Year recap and Essential Skills			
Music Charanga	Hands, foot, heart	Ho h oho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay			

# AUTUMN TERM OVERVIEW

Topic	A1 Maybe it's because I'm a Londoner	A2 Friend or Foe?	
Core text	A Walk in London	Mr Guy Fawkes, The King and the Gunpowder Plot	
Humanities	Geography	History	
Trip/Visit/ Visitor			
Science	Everyday materials	Animals including humans	
Art & DT	Art – drawing	Art – printing	
RE	1.3 Who is Jewish and what do they believe?	1.8 How should we care for others and the world and why does it matter?	
PD	<b>Families and friendships</b>	<b>Safe relationships</b>	<b>Respecting ourselves and others</b>
	Making friends feeling lonely and getting help	Managing secrets resisting pressure and getting help recognising hurtful behaviour	Recognising things in common and differences playing and working co-operatively sharing opinions
Computing	E-safety	Computational Thinking and Coding	
Music Charanga	Hands, foot, heart	Ho h oho	

PE	Gymnastics – Stretching, Curling & Archery	TBC
	Fundamental Movement Skills 2	Dance - Pirates

## RELATIONSHIPS AND BEHAVIOUR AT WBP – OUR VISION

At Willow Bank Primary School, our vision is to create a learning environment where all pupils feel safe, secure and able to make the biggest possible contribution towards their own learning and that of others. We believe that by working together, we can establish a climate where all learners work collaboratively and in partnership to ensure the quality of learning is of the highest standard.

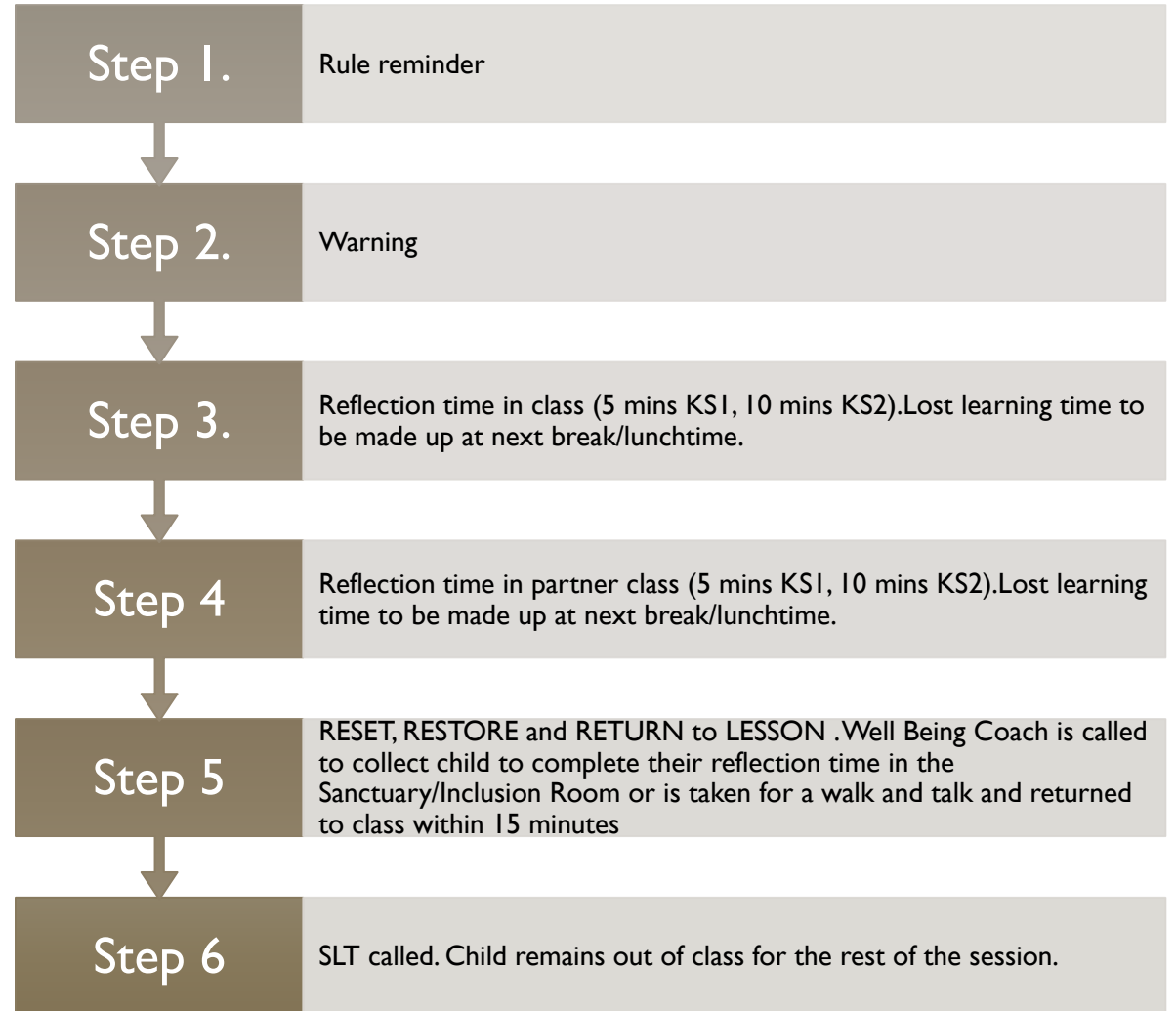
We believe that our core values : **respect, integrity, kindness, resilience, aspiration, and curiosity** are central to building positive relationships and excellent learning behaviours within our school community.



A POSITIVE BEHAVIOUR  
APPROACH AT WILLOW BANK  
PRIMARY SCHOOL

- Celebration Assemblies -every Friday
- Golden wristbands to celebrate exceptional effort – reason written onto wristband
- Attendance rewards
- House Points – one house point given at any one time recorded on the Dojo platform
- Positive postcards home
- Positive phone calls home
- Informal conversations with parents at the end of the day
- Photocopying learning to go home with a brief note from the teacher

## OUR BEHAVIOUR STEPS



# UNIFORM

- We are proud of our school and our uniform which enables our children to have a sense of belonging to our wonderful school community.

## **Girls**

- Royal blue cardigan with the school emblem or plain royal blue cardigan
- White polo shirt with the school emblem or plain royal blue cardigan
- Grey skirt/pinafore or smart grey trousers (not fashion trousers) and grey socks.
- Blue and white school dresses/skirts or shorts may be worn in the summer with white socks
- Flat, black sensible school shoes
- Plain hairbands- no bows please

# UNIFORM

## **Boys**

- Royal blue jumper with the school emblem or plain royal blue jumper
- White polo shirt with the school emblem or plain white polo shirt
- Grey trousers and grey socks
- Grey shorts may be worn in the summer term
- Black school shoes (no boots or trainers)

PE KIT- MAY BE WORN TO  
SCHOOL ON PE DAYS  
WEDNESDAY AND FRIDAYS

- White, round necked t-shirt with the school emblem or plain white round necked t-shirt
- Royal blue shorts
- Plimsols for indoor PE, trainers for outdoor PE
- PE bag with a drawstring top
- Royal blue tracksuits may be worn outside in cold weather
- Reception only: navy outdoor all-weather anorak and trousers

Please ensure all items of clothing –including shoes and coats- are labelled clearly with your child's name

## UNIFORM

### **Book Bags**

- All children are expected to bring a book bag\* or rucksack\* to school every day so they can keep reading books, letters and homework safe and dry

### **Jewellery**

- One pair of stud earrings (which will be removed during PE by the child). Please note that staff are not permitted to remove earrings.

## PUNCTUALITY

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At Willow Bank we monitor every child's attendance and punctuality very closely to ensure the children maximise every learning opportunity.

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Please ensure your child is in school on time every day. Gates open at **8:40am** and are closed at **8:50am**.

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Arriving to school on time is very important as this will create good habits for the future and establish positive routines. It also ensures other children in the class are not disrupted who have already settled down to their learning.

# ATTENDANCE

If your child is ill and unable to come to school, please phone the school office from 8:00am in the morning to inform us of the reason your child is absent. We will call you if we do not receive a phone call.

During the academic year **Mrs Edgar**, our **Community Liaison Officer**, will be monitoring and tracking pupils' attendance. Our aim is to work together with children and parents in order to ensure high attendance across the whole school. This will result in your child getting the most from their education and lead them to future success.

Please be aware that in accordance with our policy on absence during term time, if you take your child out of school for an unauthorised absence during term time, it is possible that a Penalty Notice will be issued to each parent for each child taken out of school, as stipulated in the Education (Penalty Notices) (England) Regulations 2007.



## HOME LEARNING

- At Willow Bank Primary School we recognise that parents make an enormous contribution in supporting the education of our children. Parental encouragement is a key factor to raising attainment and fostering a love of learning.

## DAILY HOME LEARNING ACTIVITIES

**Daily reading** with your child or encouraging an older child to read independently. It is important that children read books at their level to develop fluency and also enjoy books read by an adult for pleasure.

**Times tables** are essential for children to progress in their maths learning. A statutory test in Year Four has also now been introduced and it is expected that all children will know their times tables up to  $12 \times 12$ . Each child in the school has a log in for **Times Tables Rockstars** to practise at home or you can play your own times tables games, ensuring that children can say them out of order and quickly.

## READING AT WILLOW BANK

- At Willow Bank, children have access to a wide range of books in their **reading corner** and are encouraged to take a new book home to read every week (unless they haven't finished/want to keep their previous book).
- Children should be **reading at home** every day for fifteen minutes. Please do write a comment in your child's home/school book or encourage them to do so each time you read with them
- Every class has **daily reading sessions** – early reading in EYFS and KS1 and whole class reading in KS2
- Every class has a **daily story time** for 15 minutes during which the class teacher or TA will read aloud from the class book
- This year we have introduced **Reading Passports** to encourage reading for pleasure. Every minute your child reads equates to one mile on their passport. Please initial your child's passport every time they read at home.
- Children that complete their Bronze, Silver, Gold, Platinum and Diamond passports will become a Willow Bank **Reading Ambassador** and will help to lead initiatives to encourage every child to be a life long reader

# WBP READING PASSPORTS

## Reading Genres:



Poetry	Ghost Story	Newspaper
Adventure Story	Instructions	Playscript
Autobiography	Legend	Traditional Tale
Diary	Letter	Science Fiction



## Bronze Reading Passport













Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date Issued: \_\_\_\_\_

# WBP READING PASSPORTS

									 50 Miles
									 100 Miles
									 150 Miles
									 200 Miles
									 250 Miles

									 300 Miles
									 350 Miles
									 400 Miles
									 450 Miles
									 500 Miles

YEAR GROUP  
EXPECTATIONS FOR  
TIMES TABLES:

Y1: count in 2, 5, 10 (all doubles to 10 and halves)

Y2: 2, 5, 10, 3 (rapid recall in any order e.g.  $2 \times 5$ ,  $5 \times 10$ ,  $4 \times 3$ )

Y3: 2, 5, 10, 3, 4, 8

Y4: All up to  $12 \times 12$

Y5: All up to  $12 \times 12$

Y6: All up to  $12 \times 12$

Daily reading and practicing times tables will help your child in their learning immensely and increase their confidence in school.

## HOME LEARNING OVERVIEW

• In addition to this, pupils will receive a **weekly maths or English task**. This will reflect the learning that has taken place in class. Below is what weekly homework will look like across the different year groups.

Year	English/Maths	Reading	Spellings and Times tables	Curriculum
EYFS	Weekly	10 minutes daily	Weekly	A selection of activities to choose from a menu. The activities have links to examples, pictures and videos – Children to pick only 2 activities to complete across every half term.
1	Weekly	10 minutes daily	Weekly	
2	Weekly	15 minutes daily	Weekly	
3	Weekly	20 minutes daily	Weekly	
4	Weekly	20 minutes daily	Weekly	
5	Weekly	30 minutes daily	Weekly	
6	Weekly	30 minutes daily	Weekly	

## COMMUNICATION

- All children will be given a reading journal. This can also be used for messages to be communicated between home and school. Please write a brief comment in it each evening when you read with your child.
- I will be on the playground at the end of every day if you need to give me any quick messages regarding your child. If you need more time to discuss a query or issue, please do make an appointment to see me by calling the school office on **0208 320 1900**.
- In addition, we will send home half termly curriculum newsletters, a weekly parent newsletter and there is lots of additional useful information on our new school website [Contact Us - Willow Bank Primary School](#)



## SATS/ PHONIC SCREENING CHECK

- Children in Year 2 will be taking the SATS in May 2023.
- Some children in Year 2 and children in Year 1 will be taking the Phonic Screening Check in June 2023.
- More information will be given nearer the time.

Please do come and  
speak to me if you  
have any further  
questions.

THANK YOU FOR  
LISTENING