

MEET THE TEACHER SESSION

Year 3 Alder Class

Wednesday 14th September 2022



Ignite the spark, reveal the champion



AMBITION



COLLABORATION



COMPASSION



EXCELLENCE



INCLUSIVITY

SESSION AIMS

- To introduce class teacher and teaching assistant
- To talk through daily routines and weekly timetable for the coming year
- Year 3 Curriculum overview for 2022 2023
- Overview of new Relationships and Behaviour Policy
- Expectations re uniform, attendance, punctuality and home learning

WELCOME TO YEAR ***
***CLASS

Class Teacher – Miss Hussey

Teaching Assistant(s)- Ms McLeod

HLTA(s)- Mrs Marshall, Ms Stupples

DAILY ROUTINES

- School gate opens at 8:40am
- Children brought to external door (KS1) and then enter classroom
- Early morning work
- Whole school assemblies Monday, Wednesday and Friday mornings 9:00-9:20am
- Breaktime – KS1 10:15-10:30am; KS2 11:00-11:15am
- Lunchtime – 12:30-1:30pm
- Children collected from playground/hall/classroom at 3:20pm


WEEKLY TIMETABLE EXAMPLE

| 8:45 Children Start | 8:45 – 9:00 | 9:00-9:25 | 9:25-10:00 | 10:00-11:00 | | 11:15-11:30 | 11:30-12:30 | | 1:30-1:40 | 1:40-2:30 | 2:30-3:15 | 3:15-3:20 |
|------------------------|---------------------------|-----------|------------------------|-------------|----------------------------------|----------------------|---------------------|----------------------------------|----------------------|---------------|------------|-----------|
| Monday | EMW Arithmetic | Assembly | Reading | Writing | B R E A K | Maths Meet | Maths | L U N C H | Shared reading | Humanities | RE | Home time |
| Tuesday | Spellings/ handwriting | MFL | Reading | Writing | | PD | Maths | | Shared reading | Forest school | Outdoor PE | Home time |
| Wednesday | Arithmetic | Assembly | Reading | Writing | | Music 11:15-12:15 | EGPS 12:15-12:30 | | Shared reading | Maths | Computing | Home time |
| Thursday | Spellings/ handwriting | EGPS | Swimming 9:20-11:15 | | | PD | Maths | | Writing 1:30-2:30 | | Reading | Home time |
| Friday | Arithmetic | Assembly | Reading | Writing | | Maths Meet | Maths | | Shared reading | Science | Art | Home time |

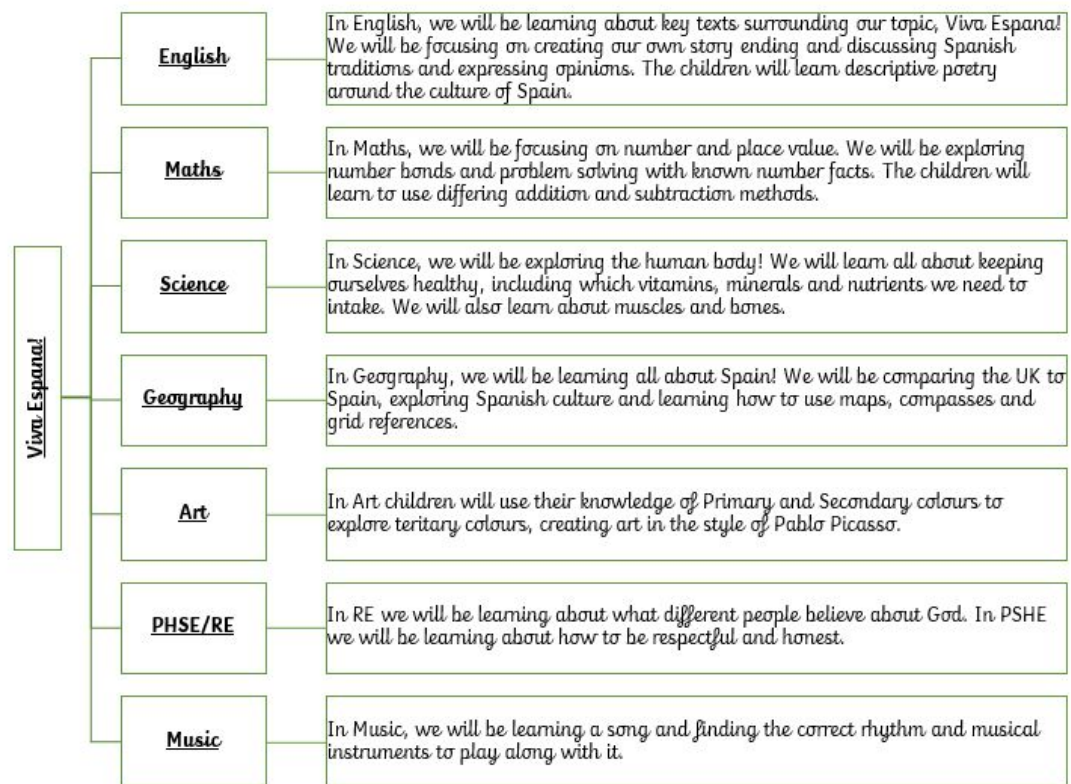
CURRICULUM OVERVIEW

| Year 3 Foundation Topic Overview | | | | | | | | | |
|----------------------------------|--|--|---|--|--|--|---|---|--|
| Topic | A1 Y Viva España | A2 Who is the Greatest? | Sp1 Rock, Paper, Scissors | Sp2 Which Way Now? | Su1 Disaster Strikes! | Su2 Failed Caesar | | | |
| Core text | Molly Goes to Barcelona/Toro Torro | The Iron Man | The Pebble in my Pocket, The Secrets of the Stone Age, Stone Age Boy | The Journey Captain Cat | Escape from Pompeii | Roman Fort | | | |
| Humanities | Geography | History | History | Geography | Geography | History | | | |
| Science | Animals inc. humans | Light | Rocks | Plants | Forces & magnets | Consolidation | | | |
| Art & DT | Art – painting | DT – 2D & 3D shapes | Art – drawing | DT – Food (healthy eating/ diet) | Art – printing (collage) | DT – levers and linkages | | | |
| RE | L2.1 What do different people believe about God? | L2.1 What do different people believe about God? | L2.2 Why is the Bible important for Christians today? | L2.4 Why do people pray? | L2.7 What does it mean to be a Christian in Britain today? | L2.7 What does it mean to be a Christian in Britain today? | | | |
| PD | Families and friendships | Safe relationships | Respecting ourselves and others | Belonging to a community | Media literacy and digital resilience | Money and work | Physical health and Mental wellbeing | Growing and changing | Keeping safe |
| | What makes a Family features of family life | Personal boundaries safely responding to others the impact of hurtful behaviour | Recognising respectful behaviour the importance of self-respect courtesy and being polite | The value of rules and laws rights, freedoms and responsibilities | How the internet is used Assessing information online | Different jobs and skills job stereotypes setting personal goals | Health choices and habits what affects feelings expressing feelings | Personal strengths and achievements managing and re-framing setbacks | Risks and hazards safety in the local environment and unfamiliar places |
| Computing | e-safety | Algorithms with osmo coding awbie | Search technologies | Programming devices | Swift playgrounds | Scratch Jr programming | | | |
| Music Charanga | Let your spirit fly | Glockenspiel stage 1 | Three little birds | The dragon song | Bringing us together | Reflect, Rewind and Replay | | | |
| MFL | | | Language Nut unit: 1 | Language Nut unit: 2 | Language Nut unit: 3 | Language Nut unit: 4 | | | |
| PE | | | | | | | | | |

AUTUMN TERM OVERVIEW

| | | |
|---|--|----------------------------------|
|  | Year 3 Autumn 1 –Viva Espana! | |
| | Topic Overview In Autumn 1 the children will be comparing the lives of those who live in Spain and those who live in the UK. The children will learn about the differences in climates both Spain and across different parts of the world. They will learn map skills, such as using compasses and grid references. The children will be immersed in Spanish culture, learning about different locations in Spain but specifically focussing upon Barcelona. | |
| | Big Bang on Tuesday 13th September 2022! If you would like to dress your child in the colours of the Spanish flag - red and yellow - and find out about the Spanish language, food and culture! | Educational visit: N/A |

Our Learning Overview



Key Texts



RELATIONSHIPS AND BEHAVIOUR AT WBP – OUR VISION

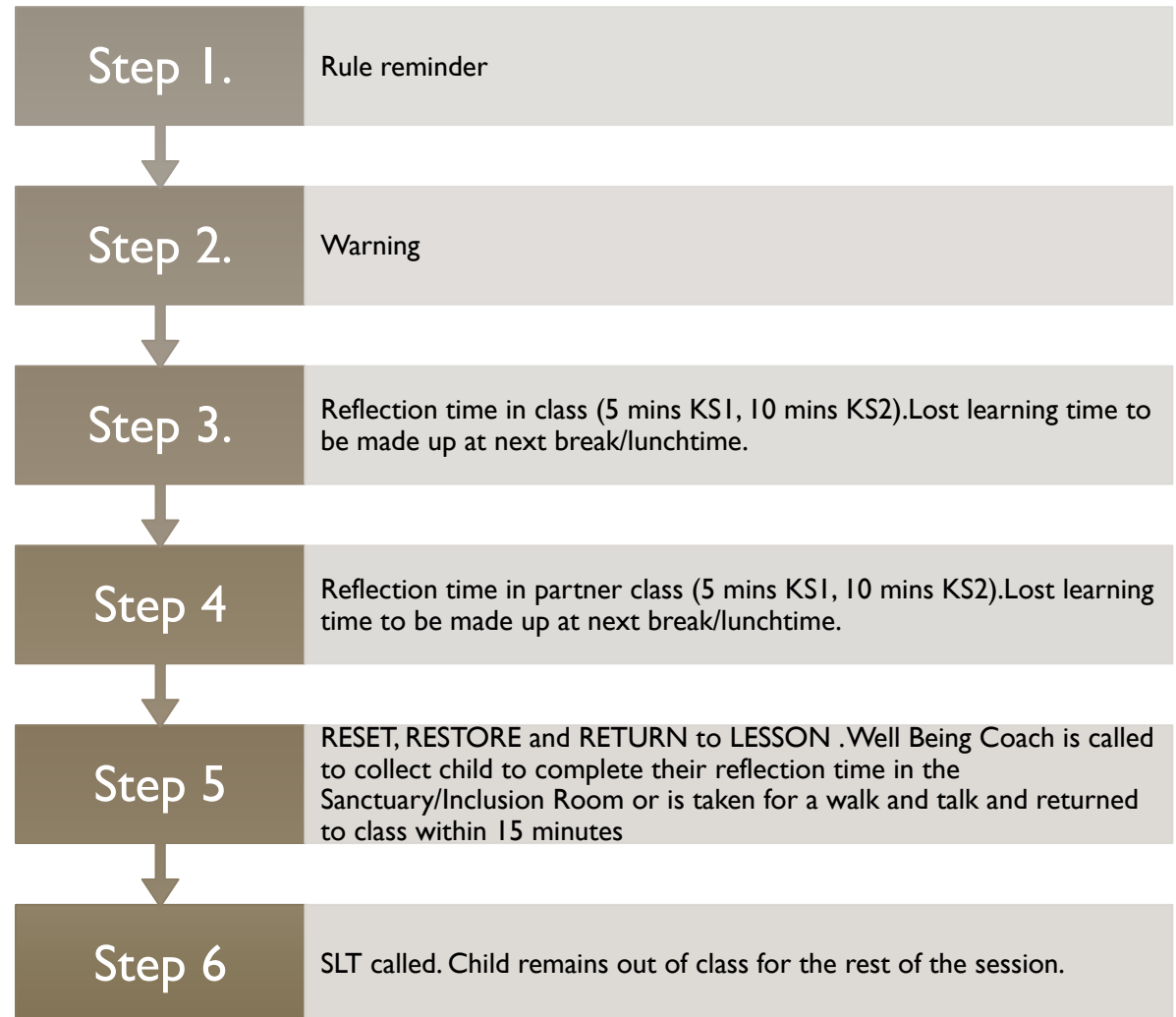
At Willow Bank Primary School, our vision is to create a learning environment where all pupils feel safe, secure and able to make the biggest possible contribution towards their own learning and that of others. We believe that by working together, we can establish a climate where all learners work collaboratively and in partnership to ensure the quality of learning is of the highest standard.

We believe that our core values : **respect, integrity, kindness, resilience, aspiration, and curiosity** are central to building positive relationships and excellent learning behaviours within our school community.

A POSITIVE BEHAVIOUR
APPROACH AT WILLOW BANK
PRIMARY SCHOOL

- Recognition Wall – to celebrate children demonstrating our core values: respect, integrity, kindness, resilience, aspiration and curiosity
- Celebration Assemblies -every Friday
- Golden wristbands to celebrate exceptional effort – reason written onto wristband
- Attendance rewards
- House Points – one house point given at any one time recorded on the Dojo platform
- Positive postcards home
- Positive phone calls home
- Informal conversations with parents at the end of the day
- Photocopying learning to go home with a brief note from the teacher

OUR BEHAVIOUR STEPS



UNIFORM

- We are proud of our school and our uniform which enables our children to have a sense of belonging to our wonderful school community.

Girls

- Royal blue cardigan with the school emblem or plain royal blue cardigan
- White polo shirt with the school emblem or plain royal blue cardigan
- Grey skirt/pinafore or smart grey trousers (not fashion trousers) and grey socks.
- Blue and white school dresses/skirts or shorts may be worn in the summer with white socks
- Flat, black sensible school shoes
- Plain hairbands- no bows please

UNIFORM

Boys

- Royal blue jumper with the school emblem or plain royal blue jumper
- White polo shirt with the school emblem or plain white polo shirt
- Grey trousers and grey socks
- Grey shorts may be worn in the summer term
- Black school shoes (no boots or trainers)

PE KIT- MAY BE WORN
TO SCHOOL ON PE
DAYS

- White, round necked t-shirt with the school emblem or plain white round necked t-shirt
- Royal blue shorts
- Plimsols for indoor PE, trainers for outdoor PE
- PE bag with a drawstring top
- Royal blue tracksuits may be worn outside in cold weather
- Reception only: navy outdoor all-weather anorak and trousers

Please ensure all items of clothing –including shoes and coats- are labelled clearly with your child's name

UNIFORM

Book Bags

- All children are expected to bring a book bag* or rucksack* to school every day so they can keep reading books, letters and homework safe and dry

Jewellery

- Watches may be worn in Year 3 and above- not smart watches please.
- One pair of stud earrings (which will be removed during PE by the child). Please note that staff are not permitted to remove earrings.
- Please note that mobile phones, tablets, iPads and all other mobile devices are not permitted in school unless your child has permission to walk home alone in Year 5 or 6. Phones are switched off and kept in the school office during the day.

PUNCTUALITY

At Willow Bank we monitor every child's attendance and punctuality very closely to ensure the children maximise every learning opportunity.

Please ensure your child is in school on time every day. Gates open at **8:40am** and are closed at **8:50am**.

Arriving to school on time is very important as this will create good habits for the future and establish positive routines. It also ensures other children in the class are not disrupted who have already settled down to their learning.

ATTENDANCE

If your child is ill and unable to come to school, please phone the school office from 8:00am in the morning to inform us of the reason your child is absent. We will call you if we do not receive a phone call.

During the academic year **Mrs Edgar**, our **Community Liaison Officer**, will be monitoring and tracking pupils' attendance. Our aim is to work together with children and parents in order to ensure high attendance across the whole school. This will result in your child getting the most from their education and lead them to future success.

Please be aware that in accordance with our policy on absence during term time, if you take your child out of school for an unauthorised absence during term time, it is possible that a Penalty Notice will be issued to each parent for each child taken out of school, as stipulated in the Education (Penalty Notices) (England) Regulations 2007.

HOME LEARNING

- At Willow Bank Primary School we recognise that parents make an enormous contribution in supporting the education of our children. Parental encouragement is a key factor to raising attainment and fostering a love of learning.

DAILY HOME LEARNING ACTIVITIES

Daily reading with your child or encouraging an older child to read independently. It is important that children read books at their level to develop fluency and also enjoy books read by an adult for pleasure.

Times tables are essential for children to progress in their maths learning. A statutory test in Year Four has also now been introduced and it is expected that all children will know their times tables up to 12×12 . Each child in the school has a log in for **Times Tables Rockstars** to practise at home or you can play your own times tables games, ensuring that children can say them out of order and quickly.

READING AT WILLOW BANK

- At Willow Bank, children have access to a wide range of books in their **reading corner** and are encouraged to take a new book home to read every week (unless they haven't finished/want to keep their previous book).
- Children should be **reading at home** every day for fifteen minutes. Please do write a comment in your child's home/school book or encourage them to do so each time you read with them
- Every class has **daily reading sessions** – early reading in EYFS and KS1 and whole class reading in KS2
- Every class has a **daily story time** for 15 minutes during which the class teacher or TA will read aloud from the class book
- This year we have introduced **Reading Passports** to encourage reading for pleasure. Every minute your child reads equates to one mile on their passport. Please initial your child's passport every time they read at home.
- Children that complete their Bronze, Silver, Gold, Platinum and Diamond passports will become a Willow Bank **Reading Ambassador** and will help to lead initiatives to encourage every child to be a life long reader

WBP READING PASSPORTS

Reading Genres:



| | | |
|-----------------|--------------|------------------|
| Poetry | Ghost Story | Newspaper |
| Adventure Story | Instructions | Playscript |
| Autobiography | Legend | Traditional Tale |
| Diary | Letter | Science Fiction |



Bronze Reading Passport













Name: _____

Class: _____

Date Issued: _____

WBP READING PASSPORTS

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|---|
| | | | | | | | | |  50 Miles |
| | | | | | | | | |  100 Miles |
| | | | | | | | | |  150 Miles |
| | | | | | | | | |  200 Miles |
| | | | | | | | | |  250 Miles |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|---|
| | | | | | | | | |  300 Miles |
| | | | | | | | | |  350 Miles |
| | | | | | | | | |  400 Miles |
| | | | | | | | | |  450 Miles |
| | | | | | | | | |  500 Miles |

YEAR GROUP
EXPECTATIONS FOR
TIMES TABLES:

Y1: count in 2, 5, 10 (all doubles to 10 and halves)

Y2: 2, 5, 10, 3 (rapid recall in any order e.g. 2×5 , 5×10 , 4×3)

Y3: 2, 5, 10, 3, 4, 8

Y4: All up to 12×12

Y5: All up to 12×12

Y6: All up to 12×12

Daily reading and practicing times tables will help your child in their learning immensely and increase their confidence in school.

HOME LEARNING OVERVIEW

- In addition to this, pupils will receive a **weekly maths or English task**. This will reflect the learning that has taken place in class. Below is what weekly homework will look like across the different year groups.

| Year | English/Maths | Reading | Spellings and Times tables | Curriculum |
|------|---------------|------------------|----------------------------|---|
| EYFS | Weekly | 10 minutes daily | Weekly | A selection of activities to choose from a menu. The activities have links to examples, pictures and videos – Children to pick only 2 activities to complete across every half term. |
| 1 | Weekly | 10 minutes daily | Weekly | |
| 2 | Weekly | 15 minutes daily | Weekly | |
| 3 | Weekly | 20 minutes daily | Weekly | |
| 4 | Weekly | 20 minutes daily | Weekly | |
| 5 | Weekly | 30 minutes daily | Weekly | |
| 6 | Weekly | 30 minutes daily | Weekly | |

COMMUNICATION

- All children have been given a reading journal. This can also be used for messages to be communicated between home and school. Please write a brief comment in it each evening when you read with your child.
- I will be on the playground at the end of every day if you need to give me any quick messages regarding your child. If you need more time to discuss a query or issue, please do make an appointment to see me by calling the school office on **0208 320 1900**.
- In addition, we will send home half termly curriculum newsletters, a weekly parent newsletter and there is lots of additional useful information on our new school website [Contact Us - Willow Bank Primary School](#)



- Children's University is a charity that works in partnership with schools to develop a love of learning in children.
- We do this by encouraging and celebrating participation in extra-curricular activities in and outside of school.
- By the time a child turns 18, [they will have spent just 9% of their waking life in a classroom.](#) Children's University is about making the most of the remaining 91%.





Children graduate each year once they've earned enough stamps.

Key outcomes we want for every child

We want every child that takes part in Children's University to feel:

- That learning can be fun, aspirational, and lifelong
- They have enjoyed a range of new learning experiences and are motivated to keep learning in different ways
- They have grown in confidence and self-belief
- They have a broader range of essential skills in line with the Skills Builder Framework
- They are empowered to make positive choices about their future
- They can better cope with the challenges that life throws at them
- They are celebrated for their commitment to learning by their family, school, and community.

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limitless learning beyond the classroom
GRAduation ceremony



Please do come and
speak to me if you
have any further
questions.

THANK YOU FOR
LISTENING