



Willow Bank
Primary School



Willow Bank Primary School

Equality Objectives

Document Control	
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Contents:

Woodland Academy Trust is committed to inclusion, diversity and promoting equal opportunity for all. All schools within the Trust share this commitment, providing an inclusive environment

Objective 1: To diminish the difference in attainment between Pupil Premium and Non Pupil Premium pupils for specific year groups/cohorts following consistent assessment data analysis.

Why we have chosen this objective:

In a range of cohorts and year groups, the difference in attainment between Pupil Premium and Non Pupil Premium pupils differs, according to specific needs of group and individuals. In addition, some classes, year groups and cohorts have far higher percentages of PPG pupils than others.

To achieve this objective we plan to:

Provision is allocated to any pupil based on their level of need. At raising standards meetings each child is discussed individually; their attainment, progress, barriers to learning and preferred learning styles as well as interests. Interventions are also evaluated or identified to meet the varying needs of individual pupils.

We will use best practice guidance and research from the Education Endowment Fund.

Objective 2: To review and implement a new curriculum which specifically includes a focus and reference to diversity and gender.

Why we have chosen this objective:

The curriculum needs to be revised in order to ensure that it is engaging and relevant to our pupils. A clear implementation plan is in place for 2019-2020 and will be developed over the next few years. As part of our commitment to objective 2, the school will be completing the Gender Action Award. The curriculum will also include references to all equality matters.

To achieve this objective we plan to:

Audit current resources and reading material, order new and relevant resources. All new curriculum themes and resources will then be monitored and evaluated to ensure impact on outcomes; academic and social.

Objective 3: To support our EAL pupils in improving their English speaking, reading and writing skills, particularly for those arriving at our school new to the country and at the early stages of English language acquisition.

Why we have chosen this objective:

Willow Bank is enrolling more EAL pupils across all year groups, and the majority are arriving from abroad with little or no English language skills. This means that these pupils are not readily able to access the curriculum.

To achieve this objective we plan to:

Targeted support and personalized intervention for pupils with EAL. Specialist training to be delivered to support pupils. Another plan is to introduce a new focused assessment tool which will enable closer monitoring of progress within each level of proficiency.