



Reception: Autumn 1

Key Dates

Big Question: What makes me special?

Topic Overview

In Autumn 1, the children will begin to learn about themselves, their families and others. This introductory topic will allow the children to explore how they are similar and different to one another, their likes and dislikes and the school rules and routines through a range of relevant texts. The children will initially be introduced to mark making and letter formation before writing CVC words and short captions.

Every Thursday – Parent Reading Morning

Friday 19th September – Jeans for Genes Day

Wednesday 8th & Thursday 9th October – Parents' Evening

Friday 10th October – World Mental Health Day

Friday 17th October – Last day of term

Areas of Learning

Literacy – Writing

In literacy, we will use a range of key texts to introduce our topic, through the use of Talk4Writing. The children will use a story map and actions to retell stories confidently. The children will begin to write simple words and labels using early phonics.

Literacy - Reading & Phonics

Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Maths

In maths, we will begin to explore pattern, shape and numbers up to 6. We will use a range of activities and resources to become familiar with early mathematical experiences and use daily Maths Meetings to learn the days of the week, months of the year, seasons, shape, pattern and early number.

Understanding the World

We will begin to explore the world around us through a range of key texts in relation to our topic. We will try different fruits from around the world, learn about different families, homes and traditions and explore how we are all unique. We will also learn about our new school environment by exploring each new area.

Expressive Art and Design

In art and design, we will learn to safely use and explore a variety of tools, techniques and materials and experiment with colour, materials and textures. We will begin to express ourselves through songs, rhymes, dance and role play activities.

Personal, Social, Emotional Development

We will begin to get to know our friends and teachers through lots of circle time activities and games. We will learn to talk about our feelings and play collaboratively with our peers to enable us to form great relationships.

Physical Development

In physical development we explore how our bodies can move in different ways through balance and coordination games in PE. We will also engage in a range of fine motor activities in order to help holding a pencil correctly.

Communication & Language

We will learn to communicate effectively with our peers and teachers. Through storytelling, class discussions, games and circle time activities, we will build confidence when speaking in a group and learn how to share our ideas with others and listen to our friends.

Key Texts

