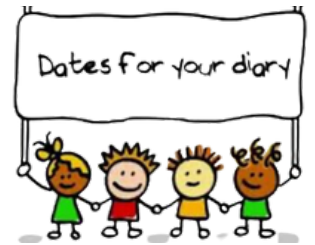




Upcoming Key Dates:

- **Year 6 Trip to Broadstairs: Monday 22nd July**
- **Year 6 Leavers' Disco: Tuesday 23rd July, 6:30-8:00pm**
- **Year 6 Leavers' Assembly: Wednesday 24th July, 1:45-2:15pm**
- **Last Day of Summer Term: Wednesday 24th July**
- **First Day of Autumn Term: Thursday 5th September**



Dear Parents and Carers,

As we approach the end of another successful academic year at Willow Bank Primary, we have much to celebrate and share with you. This week has been particularly eventful and heartwarming, filled with remarkable achievements and memorable moments.

Highlights of the Week

WBP Around the World Festival 2024

TA huge thank you to everyone that attended our festival last Friday. It was wonderful to see so many of you enjoying the entertainment, delicious food, games and stalls. Thank you also to staff and their families that gave their time so generously and local businesses that also attended.



Year 6 Production of Buggy Malone Our Year 6 students delivered an unforgettable performance of Buggy Malone this week. Their passion, energy, and talent shone through in every scene, as they sang and danced their hearts out to entertain us all. The production was a huge success, and we are incredibly proud of our budding actors, singers and dancers for their hard work and dedication.

EYFS Graduation Ceremony Our Early Years Foundation Stage children celebrated their graduation with a fun-filled ceremony. Proud parents watched as the children reflected on their first year of school and shared their hopes and dreams for the future. It was a touching and emotional event, and there wasn't a dry eye in the house!





Wellbeing Award for Schools We are thrilled to announce that Willow Bank Primary has earned the prestigious Wellbeing Award for Schools. This achievement follows a thorough auditing process, and we would like to extend our heartfelt thanks to Miss White and Miss Nembhard for their exceptional work in preparing for this award and leading wellbeing initiatives across our school community. The assessor's report included a commendation, stating:

"This is a school where staff are committed to getting families what they need to improve opportunities, raise aspirations, and live a meaningful, happy life. In short, this is a school that changes lives for the better."

As we prepare to say goodbye to another school year, we wish all our children, families, and staff a restful and enjoyable summer break. We look forward to welcoming the children back for the new academic year on **Thursday 5th September** and would like to wish all our wonderful Y6 children all the very best as they embark on the next chapter of their education journey. We know they will take their Willow Bank memories and values with them.



Thank you for your continued support and partnership. Have a wonderful summer!
Warm regards,

Mrs Oldfield and The Willow Bank Team



Year R

For Art and Diversity Fortnight Magnolia class took inspiration from Japan, exploring Japanese culture and artists. They created their own traditional Japanese fans and practiced fan dancing. They took a closer look at Takashi Murakami and recreated his joyful flower artwork. They enjoyed using origami, painting and collage to create their final outcome.



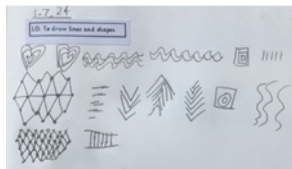
Year 1

For Art and Diversity Fortnight, Year 1 explored the theme of travellers. For diversity the children explored the traveller culture and created their own traveller song using ukuleles linked to our core text, "Ossiri and the Bala Mengro." In art, the children looked at the artist Gabi Jimenez and enjoyed using primary colours and geometric shapes to replicate his famous designs. For our class outcome, we painted caravans and various shapes on a guitar, linking the travellers' love of music to the artists vibrant style!



Year 2

In Art, Year 2 explored the artist, Mary Blair. We created individual castles, painting our background with watercolours. We then used oil pastilles to create shapes and patterns. For our collaborative piece, we drew lines and shapes onto polystyrene tiles and printed our designs onto calico fabric. For Diversity, we learnt about France and mime. We immersed ourselves in the French culture, including tasting different French pastries and cheeses. We learnt about the history of mime and performed our own!



Year 3

During Art and Diversity Fortnight, Year 3 explored Pablo Picasso. At the start, we looked at what made his art unique and identified that within his art he uses cubism and continuous line drawings. We then created our own art using a wide range of mediums. In diversity, we got our dancing feet on and started learning the 'Flamenco Dance' a traditional Spanish dance.





Year 4

As part of Art and Diversity Fortnight, Year 4 looked the culture of India. We were inspired by the artwork of Ranbir Kaur who specialises in designing Rangoli patterns. We used her artwork as inspiration to create our own Rangoli patterns using the skill of pointillism. We also dived a little further into India culture and created our own dance routine using different Indian inspired gestures and hand positions.



Year 5

During Art and Diversity Fortnight, Year 5 children had an exciting journey exploring West African culture. Inspired by the amazing artist Laulo Senbanjo, they created beautiful masks that reflected traditional West African art. The fortnight was filled with creativity and fun as the children also cooked delicious jollof rice, danced to vibrant Nigerian music, and made inspiring rhythms with djembes. It was a fantastic experience that celebrated art, culture, and diversity!

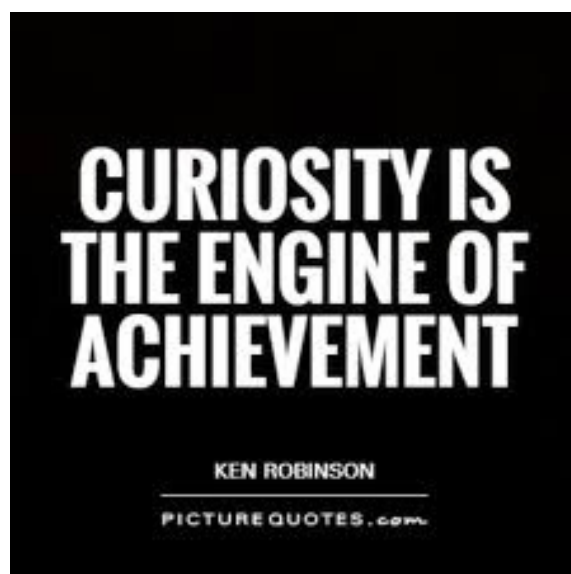


Year 6

Year 6 children recently delved into artwork in the style of Keith Mallett, immersing themselves in a world vibrant with rich colors, expressive lines, and cultural depth. Inspired by Mallett's poignant depictions of African American life, the students created pieces infused with warmth and vitality. They experimented with bold patterns, dynamic compositions using Keynote that celebrated diversity and heritage.



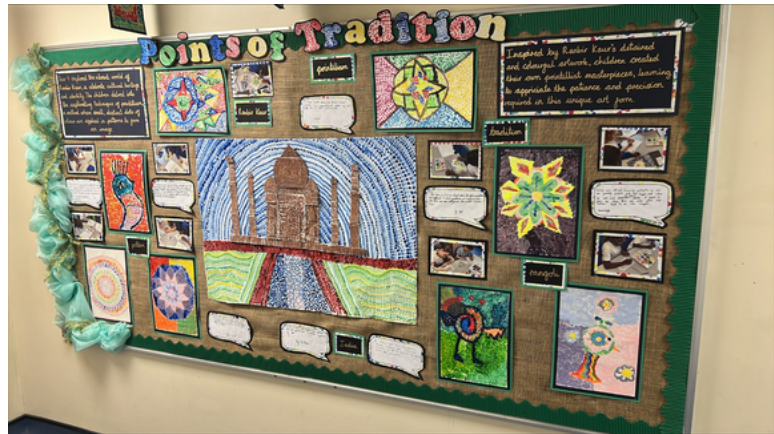
**OUR CORE VALUE FOR
SUMMER 2 IS
CURIOSITY**





Display Outcomes

We are pleased to share the final outcomes that have been published by the children. It displays their Art & Diversity learning journeys.

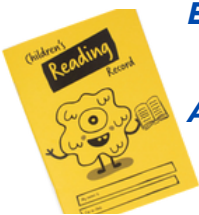




EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am



All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
★ Magnolia - 97%	Yew - 94%
★ Hornbeam - 98%	★ Redwood - 96%
★ Laburnum - 97%	Almond - 92%
Hazel - 95%	Walnut - 94%
★ Larch - 97%	★ Sycamore - 97%
	

School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am
 School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children’s wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the ‘Chance to chat’ box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named ‘Chance to chat’.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTLiLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQLQCN0PWcu>



What Parents & Educators Need to Know about WORRY AND ANXIETY

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. Worry is often a concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to a perceived threat. Worry is typically associated with thoughts of uncertainty, while anxiety is associated with feelings of fear. Both can be triggered by physical symptoms, such as a racing heart or sweating. Worry and anxiety are often linked, with worry often leading to anxiety.

DIFFERENTIATING WORRY FROM ANXIETY

Worry and anxiety are emotional responses to a perceived threat. Worry is typically associated with thoughts of uncertainty, while anxiety is associated with feelings of fear. Both can be triggered by physical symptoms, such as a racing heart or sweating. Worry and anxiety are often linked, with worry often leading to anxiety.

WHAT ARE THE RISKS?

Worry and anxiety can have long-term consequences, including low self-esteem, poor academic performance, and social withdrawal. Children with anxiety may also experience physical symptoms, such as stomach aches or headaches.

THE EMOTIONAL TOLL

The emotional impact of worry and anxiety can be significant. Children may experience feelings of helplessness, despair, and isolation. This can lead to a cycle of negative thoughts and feelings, making it difficult for children to cope with everyday stressors.

LONG-TERM CONSEQUENCES

Worry and anxiety can have long-term consequences, including low self-esteem, poor academic performance, and social withdrawal. Children with anxiety may also experience physical symptoms, such as stomach aches or headaches.

THE IMPACT ON CHILDREN

Worry and anxiety can have long-term consequences, including low self-esteem, poor academic performance, and social withdrawal. Children with anxiety may also experience physical symptoms, such as stomach aches or headaches.

ACADEMIC & SOCIAL IMPACTS

Worry and anxiety can have long-term consequences, including low self-esteem, poor academic performance, and social withdrawal. Children with anxiety may also experience physical symptoms, such as stomach aches or headaches.

ADVICE FOR PARENTS & EDUCATORS

ENCOURAGE OPEN COMMUNICATION

Parents and educators can help a supportive environment by encouraging children to express their feelings. This can be done through active listening, validation, and problem-solving.

CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators can help a supportive environment by encouraging children to express their feelings. This can be done through active listening, validation, and problem-solving.

TEACH COPING STRATEGIES

Encouraging children to use coping strategies is essential for managing worry and anxiety. This can be done through relaxation techniques, such as deep breathing and visualization.

SEEK PROFESSIONAL HELP

Recognizing when to seek professional help is crucial for addressing significant worry and anxiety in children. If worry or anxiety significantly impacts a child's daily life, it may be time to seek professional help.

Meet Our Expert

Dr. Sarah Johnson, Clinical Psychologist at The National College for Leadership of Excellence - NCLEx.

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SUMMER ACTIVITIES

Summer MULTI-SPORT COURSE

BOYS AND GIRLS 5-13 years
All abilities

£45 per week or £15 a day

29 Jun-2 Aug, 5-9 Aug, 12-16 Aug | 10am-3pm

Woodland Academy Trust (Discount)

Sibling discount (non-trust members)

Friday Funday!

Sam Cassell
07539 016184
LittleAchievers@outlook.com

Boppin' Bunnies Live Music for Little Ones

SUMMER SHOWS

MONDAY 19TH AUGUST

DANSON STABLES
Danson Park, Danson Rd, Bexleyheath, DA6 8HL

Music, Dancing and Singing for families with babies & toddlers

Tickets: £11 per child - £5.50 for siblings
Showtimes: 10am & 10:45am (both mixed ages)

Book in advance: www.boppinbunnies.co.uk/shows

Summer FOOTBALL COURSE

BOYS AND GIRLS 5-13 years
All abilities

£45 per week or £15 a day

29 Jun-2 Aug, 5-9 Aug, 12-16 Aug | 10am-3pm

Woodland Academy Trust (Discount)

Sibling discount (non-trust members)

Friday Funday!

Sam Cassell
07539 016184
LittleAchievers@outlook.com

SUMMER CAMPS

AGES 5-14

3 SPORTS: Football, Basketball, Dodgeball, Tennis & Table Tennis

2 DYNAMIC: DANCE & TRAMPOLINE

VENUE: Woodland Academy Trust, Erith Road, Erith, DA17 9JF

DATES:
W1 Mon 29th - Weds 31st July
W2 Mon 5th - Weds 7th Aug
W3 Mon 12th - Weds 14th Aug
W4 Mon 19th - Weds 21st Aug
W5 Tues 27th - Thurs 29th Aug

How to Book
Book online at www.gtcenreofsport.com
01322 333197 | 0786037127

Omega Sportz Summer Activity Camp

Arts & Crafts **Bouncy Castle**

4 Weeks of Fun for Children Aged 5-12

Hot lunch included **Team Games**

Animal Workshops **Science Experiments**

9:00 - 13:00

Dance **Ball Sports**

Free spaces for families who qualify for Free School Meals
Details sent by school and Local authority

Book Here for paid spaces

And sooo MUCH MORE!!!

Site Phone: 0774513586 (Camp Only)
Head Office: 07444592073
www.omegasportz.com
info@omegasportz.com

SUMMER SPORTS CAMPS

FROM £17.00 PER DAY

Multi Sports and Football Courses Across Bexley
Danson Sports FC, DA1 4RB - Old Bexley Primary School DA5 3JR

Weekly Courses running 29th July - 30th August 2024
9.00am - 16.00pm Daily | Open to Boys and Girls 4-14 years Old

FOR MORE INFORMATION, AND TO BOOK, VISIT
WWW.CONCEPTFOOTBALL.CO.UK