



Dear Parents and Carers,

It has been another busy and exciting week at Willow Bank Primary!

Our Living Eggs Have Arrived!

On Monday, we were delighted to welcome our "Living Eggs" to school. Since their arrival, we have all been eagerly watching the incubator, and we are thrilled to share that eight chicks have hatched so far! The children have absolutely loved observing their progress, from hatching to growing each day in the dining hall. Our School Ambassadors have played a key role in ensuring that everyone follows the rules to keep our chicks safe and happy. This has been a fantastic experience for our students, encouraging curiosity, responsibility, and even improving their oracy skills, as they have been excitedly updating their families at home.



Child Exploitation Awareness Week



This week also marked Child Exploitation Awareness Week, and Miss White, our Behaviour and Wellbeing Lead, organised a series of important workshops for our Year 5 and Year 6 students. Delivered by Growing Against Violence (www.growingagainstviolence.org.uk), these sessions provided invaluable lessons on online safety and positive relationships. The So Social Media workshop taught children about the impact of social media, the dangers of talking to strangers online, and the importance of privacy settings and reporting inappropriate content. In Friend vs Friendly, students explored the concept of true friendship and discussed how gangs can manipulate young people under the guise of friendship. We encourage parents to speak to their children about what they learned and to continue these crucial conversations at home.

Educational Trips and Experiences



It has been a week filled with enriching experiences beyond the classroom! Some of our students visited Southmere Lake, where they planted trees to help improve our local environment. This was a wonderful opportunity for them to learn about sustainability and contribute to their community. Meanwhile, Year 5 visited Plumstead Mosque as part of their Religious Education studies, gaining a deeper understanding of different faiths and cultures.



Walnut Class Sharing Assembly

We wrapped up the week with an inspiring assembly from Walnut Class. The children showcased their learning from the past term and demonstrated excellent oracy skills, impressing both their peers and parents. Well done, Walnut Class!

Parents' Evening Reminder

A quick reminder to book your Parents' Evening appointment if you haven't already done so. Most classes will have their meetings next Wednesday and Thursday evenings



Thank you for your continued support. We hope you have a wonderful weekend!

Best wishes,
Mrs Oldfield and the Willow Bank Team



Year R

This week, Reception focused on discussing emotions and how they can be challenged. We connected this topic to our book of the week, *We're Going to Find a Monster*. The children explored feelings of fear, considering how they might feel scared about encountering a monster and how they could overcome that fear. We also discussed other emotions, including happiness and worry. Additionally, we addressed how to manage and cope with feelings of upset when they arise in the classroom.



Year 1

In Personal Development, we have been continuing to learn about living in the wider world, being part of a community and what this means to us. We have been reading the book "There's Only One You". We focused on the word unique, exploring what the word means and identifying what features makes us unique.



Year 2

In Year 2, students have been learning about independence and taking on new challenges. One exciting milestone was when they tried to independently tie their shoes using laces and props provided. This hands-on activity encouraged perseverance and problem-solving, helping them gain confidence in mastering this essential life skill.



Year 3

In Year 3, children have been looking at friendships and relationships with our peers. First, we identified what qualities we look at in a friend and how we can overcome challenges which friendships can face. We looked at different strategies which we can use to help us overcome any difficulties with our peers.





Year 4

In Year 4, children explored different ways to pay for items including cash, cards and contactless payments. Through discussions and role-play, they identified advantages and disadvantages of each method, deepening their understanding of how money and payments work in real life.



Year 5

This term, we are learning about the media and how to stay safe online. We're exploring how we become more independent as we grow. We're also thinking about future jobs and which ones might suit us. We're attending workshops to help us stay safe and build confidence.

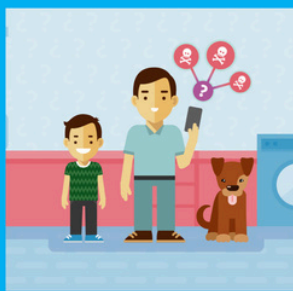


Year 6

This half term, Year 6 are exploring the topic of money and debt, asking questions such as what is debt and how might it affect people? We will also look at budgeting and why it is important to know what a 'scam' is and how we can identify them.

Scams

- Fake offers or companies that trick people into giving their personal details and/or money
- Not new and are always changing and becoming more sophisticated
- Often target people through:
 - Emails
 - Text messages
 - Online banking
 - Mobile payments



OUR CORE VALUE FOR SPRING TERM 2 IS RESILIENCE

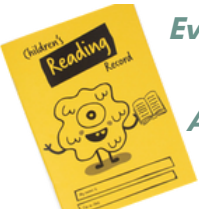




KS1 & EYFS Parent Reading Morning

Every Thursday from 8:40-9:10am



All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
★ Magnolia - 96%	★ Yew - 98%
Hornbeam - 93%	★ Redwood - 99.5%
	Almond - 92%
★ Hazel - 98%	★ Walnut - 97%
Larch - 93%	★ Sycamore - 96%
	

School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am
 School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children’s wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the ‘Chance to chat’ box where it will be addressed by the wellbeing team.
 We also have an online form which is located on the school website named ‘Chance to chat’.
 The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.
<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITlNXvzZYNCQLQCN0PWcu>



Part of London South East Academies Trust

BEXLEY MUSIC



Easter 2025 Keyboard Course

Bexley Music invites musicians who are currently in Years 3-8 to come and make music and friends this Easter. The course is suitable for students who currently already have keyboard or piano lessons and can play and read music from beginner level.

Two Day Course
Monday 7th April 2025
Tuesday 8th April 2025
10am - 2pm
£30

Bexley Music
Belmont Academy
Belmont Road
DA8 1LE

Register interest to take part in this course:

Part of London South East Academies Trust

BEXLEY MUSIC

Easter 2025 Orchestral Course

Bexley Music invites musicians who are currently in Years 3-8 to come and make music and friends this Easter. The course is suitable for students who currently already have instrumental lessons and can play and read music at beginner level to Grade 2 in the following instruments:

Violin, Viola, Cello, String Bass, Harp,
Flute, Oboe, Clarinet, Bassoon, Saxophone,
Trumpet, French Horn, Baritone, Trombone, Tuba,
Percussion

Register interest to take part in this course:



Two Day Course
Monday 7th April 2025
Tuesday 8th April 2025
10am - 2pm
£30

Bexley Music
Belmont Academy
Belmont Road
DA8 1LE

With the exception of percussion, please bring your instrument with you.





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.



NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.



FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.



UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.



MISINFORMATION

Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.



ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.



Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.



CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers – despite many being dogged by controversy.



DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.



SET SCREEN TIME LIMITS

You can set screen time limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.



Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iDM, TechRadar, and plenty more.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>

X @wake_up_weds

f /www.thenationalcollege

Instagram @wake.up.wednesday

Twitter @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.03.2025

#WakeUpWednesday

The National College



Photos of children may be taken for promotional purposes, if you do not give consent to this please state when booking.



FREE*
places available on
Little Achiever's
Holidays Activities
and Food (HAF)
programme



Easter Holiday

FOOTBALL COURSE

BOYS AND GIRLS
4-14 years
All abilities

£45 per week
or £15 a day

- Woodland Academy Trust Discount
- Sibling discount (non trust members)

Friday Funday!

7-11 April | 10am-3pm

Please Bring: Packed Lunch, Drinks, Trainers & Shinpads.
Rewards include: Certificates, Medals & Trophies.
Coach Qualifications: UEFA and FA Qualified Coaches;
FA Child Protection; Safeguarding & First Aid Training.

Willowbank Primary
School, Seacourt Rd,
London, SE2 9XB



Sam Cassell

07539 016184

Little.Achievers@outlook.com

littleachievers1 littleachievers_

*Free for those in receipt of benefits related free school meals



www.bexley.gov.uk/holiday-activities-food-programme

#BexleyHAF

Turn over for more Easter fun

