

#### Dear Parents and Carers,

As we rapidly approach the end of term, we have a packed schedule of events and updates to share with you. Please take note of the important dates and activities coming up in the next couple of weeks.

#### **KEY DATES:**

- PARENT CONSULTATION EVENING-WEDNESDAY 17TH JULY 3:45-5:00PM
- EYFS GRADUATION CEREMONY THURSDAY 18TH JULY 10:00-11:00AM
- YEAR 6 PRODUCTION OF BUGSY MALONE THURSDAY 18TH JULY 5:00 6:00 PM
- YEAR 5 MUSEUM OF DOCKLANDS TRIP FRIDAY 19TH JULY
- YEAR 6 TRIP TO BROADSTAIRS MONDAY 22ND JULY
- YEAR 6 LEAVERS' DISCO TUESDAY 23RD JULY 6:30-8:00 PM
- YEAR 6 LEAVERS' ASSEMBLY WEDNESDAY 24TH JULY 1:45-2:15 P



# School Updates:



This week, WBP held our very first Spelling Bee for children in Key Stage 2. It was a thrilling event with two finalists from each class competing to become the phase champion of 2024. Congratulations to all participants for their hard work and enthusiasm!

Staff have been busy displaying the children's outcomes from our Art and Diversity fortnight. The school looks vibrant and colourful with their amazing work proudly on display.

End-of-year reports will be sent home today. Please take the time to read through them with your child to celebrate their successes and progress. If you wish to discuss the report with your child's class teacher, please contact the school office to make an appointment on Wednesday 17th July.

A reminder that the last day of term will be Wednesday 24th July.

THANK YOU FOR YOUR CONTINUED SUPPORT. HAVE A LOVELY WEEKEND!! Best wishes,



Mrs Oldfield and the WBP Team

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Magnolia class have been focussing on working collaboratively as they recreate some of Yayoi Kusama's artwork on a large sheet of paper. They have been able to take turns and make suggestions to each other on how to improve their collaborative artwork. It has been lovely to see their team spirit grow!







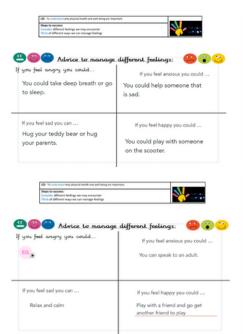
This term in Personal Development, Year 1 has been exploring emotions. We've been learning how different feelings affect our bodies by acting out what an emotion looks like on our faces what it feels like in our bodies. Have a look at the photo below to see if you can guess our facial expressions. Our learning progressed throughout the term by discovering that everyone reacts differently to various situations





Year 2

In Personal Development, Year 2 have been recognising different emotions and feelings. We looked at various scenarios and discussed how people felt at different points. We then created an advice sheet on managing feelings including when you feel angry, anxious, sad, or happy.





In our PD lessons in year 3, we have been looking at different values which have specials meanings to us. Initially, we needed to create a list of values, which we as a class try to life by. We explored how those closest to us affect the values which we have.

'I picked physical challenge because I am sporty and like to push myself' – Aviya.

'I picked helping other people because I like to make sure that everyone is okay' - Estera.

'I picked having a family because I love my mum and dad' – Dylan.

 Achievement Friendships Physical challenge ·Growth Adventure Having a family Power and authority Affection (love and caring) Helping other people Privacy •Art ·Challenging problems Honesty ·Change and variety Independence Quality of what I take part in Close Relationships

 Influencing others Quality relationships Community Religion Competition Reputation Cooperation Involvement Responsibility and accountability .Country Creativity Knowledge Self-respect Decisiveness Leadership Democracy

Location
Sophistication
Loyalty
Stability
Effectiveness
Meaningful work
Helping others
Money
Truth
Excellence
Nature
Wealth
Excitement
Wisdom
Fame

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Year 4 embarked on an important journey of learning about puberty and body parts. Through age-appropriate lesson the children explored topics such as growth spurts, development of body parts, and the importance of hygiene.







Year 6 students experienced a significant milestone as they transitioned to secondary school. Transition Day played a crucial role in this journey, offering the students a glimpse into their new environment and helping them feel more confident about the change. This experience fostered personal development by building resilience, encouraging adaptability and instilling a sense of independence as they stepped into a new chapter of their educational journey.



St Catherine's Catholic School for Girls

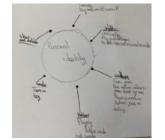


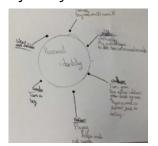






In Year 5, development lessons are designed to help children build confidence and take pride in their unique identities. Through engaging discussions and activities, students explore their aspirations and learn valuable strategies to cope with challenges. These lessons empower our Year 5 children to embrace who they are, set ambitious goals, and develop the resilience needed to overcome obstacles on their journey.









OUR CORE VALUE FOR SUMMER 2 IS CURIOSITY

# Be curious! Curiosity is the mother of all knowledge.

Debasish Mridha M.D

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### EYFS and KS1 Parent Reading Morning

Every Thursday from 8:40-9:10am



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
Magnolia - 97%	Yew - 94%
Hornbeam - 98%	Redwood - 96%
Laburnum - 97%	Almond - 92%
Hazel - 95%	Walnut - 94%
Larch - 97%	Sycamore - 97%

# **School Reminder**

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am School gates close at precisely 8:50am. After this time, entrance is via the school office and parents will need to sign your child/children in using the screen.

# A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental heath to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form. https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuNgiOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITlNXVzZYNCQlQCN0PWcu

## 12TH JULY 2024 ISSUE 36



# SUMMER ACTIVITIES







# London South East Children's University

July 2024 Challenges

July is quite simply the BEST month of the year when it comes to Children's University as it means it is Graduation season!!! We absolutely LOVE celebrating all of your achievements and can't wait to (hopefully) see you at one of our graduation ceremonies! If not this year, hopefully we'll see you next year! You can choose to complete as many of these challenges as you wish – simply email your evidence (a photo is absolutely fine!) to Louise at <u>Bexley.CU@Bexley.gov.uk</u> and she will send you your stamp code!

#### Design a badge

en you graduate, you receive a badge to show that you have graduated and ilso includes the year of your graduation. Some children have a number of badges as they have graduated each year on a different level! These badges usually have the Children's University smiley face logo on it, but would you like something different for next year?

For this challenge, we would like you to design a badge that may be given out to next year's graduates!

Your design should be in a circle with a diameter of no bigger than 35mm. It should also include the year 2024-2025 and the words "London South East Children's University Graduate"

#### Graduation hat

One of the special items of clothing our graduates wear is a special hat called a "Mortar Board". This is a hat worn by graduates all over the country, with both Children's University and adult universities too!

For this challenge, we would like you to design and make a graduation hat of your own! You can make a mortar board style hat or any other design of you choice, but it will need to fit on your head!

#### Graduation corsage

One of the activities during our "Upcycle your Clothes" workshop during the Easter holidays was to create a corrage badge which was made using different sized circles of fabric placed one of top of each other and held together with a button.

For this challenge we would like you to create a graduation corsage badge either using fabric or any material of your choice.

You will need to cut out circles (or other shapes if you would prefer!) with each circle being slightly smaller than the last one and then place them on top of each other and fix together with a button.

#### The best way of earning stamps this year

Whether or not you have earned enough hours to graduate, we are so pn of you for taking part in activities which have earned you stamps for you passports, whether this is a hour hour earned you stamps for you one of Louise's challenges!

For this challenge, we would like you to share what your favourite way of earning stamps has been this year and why! You can either write a paragraph explaining this or even do a short video! The choice is yours!



https://www.bexley.gov.uk/services/schools-andeducation/holiday-activities-food-programme

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