



Dear Parents and Carers,

I hope you are all well. We were very pleased to introduce our new Breakfast Club taster sessions in the school hall this week. Each day children were able to come in before school to enjoy a freshly toasted bagel or a bowl of cereal. From Monday 6th March, the Breakfast Club will be open to **all children every day** from the slightly later time of 8:25-8:40am. There is no booking required or anything to pay, just bring your child to school and register them at the school hall entrance if you would like them to attend. Having a healthy breakfast each day enables children to think and learn better in class and also gives them an opportunity to chat to their friends in a warm, safe environment with familiar adults.

We have also been busy improving the lunchtime provision for the children by introducing more equipment and training playleaders to lead small games to engage the children. As we move into the warmer months, we have plans to extend this further by having set activities each Friday that children can participate in and earn themselves House Points.

We have seen a huge improvement in children wearing the correct uniform to school on PE days and would like to thank you for your support with this as it has made a considerable difference to the children's sense of belonging across the school. We will continue to monitor this closely as we feel the pride the children have in their uniform reflects the high expectations we have of them in all aspects of their learning and behaviour at Willow Bank.

Finally, as we have passed the halfway point of the year, it is still as important as ever that children are brought to school on time every day. Coming in late sets the day off on the wrong foot for children as they miss part of their morning routine and early morning work. If this is a regular occurrence, the impact is considerable on the progress and learning in relation to their peers. We want every child at Willow Bank to maximise every minute they are in school as this also sets them up for positive routines later in life. Thank you for your support with this.

Wishing you all a relaxing weekend.  
Best wishes,

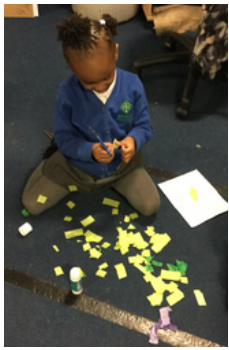
Mrs Oldfield  
Headteacher



This week we are looking at **art and design** that took place last half term. It has been wonderful to see the children valuing the process in their sketch books – inspiring, exploring and practicing.

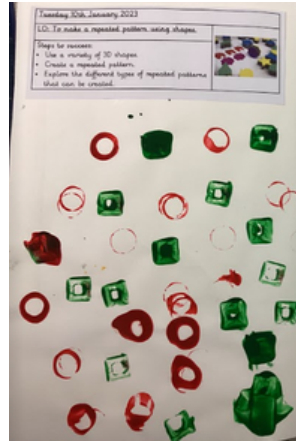
# EYFS

In Reception the children have been working on their skills of cutting and also using primary colours to make patterns.



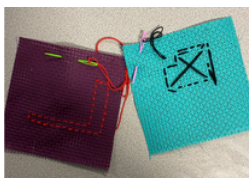
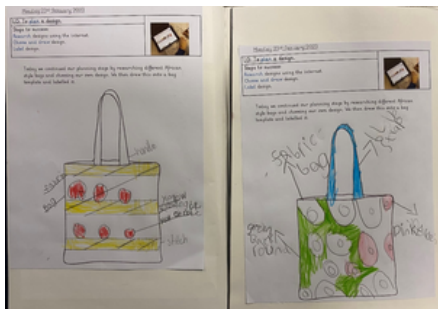
# Year 1

In year 1 the children have been developing their skills of patterns and have consolidated primary colours and started to learn about secondary colours. The children were inspired by the artist Yoni Alter.



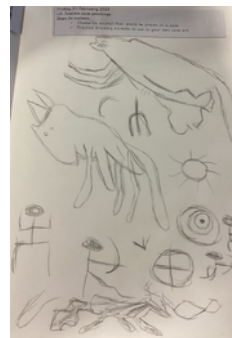
# Year 2

In year 2 the children explored the intricate designs of different African textiles, linking to their topic – Hakuna Matata. They developed skills used in the textiles industry such as threading, stitching, joining and cutting. The children enjoyed researching the different types of fabrics and materials that would best suit their design!



# Year 3

Last half term year 3 were inspired by Lascaux cave paintings and thoroughly enjoyed stepping back in time and creating art from the stone age.







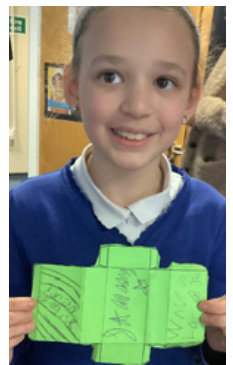
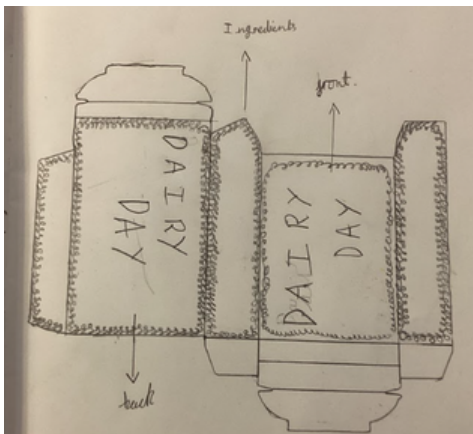
# Year 4

In year 4 the children were looking at the artist Monet. they used a range of oil pastels to create seascapes and different tonal drawings of different sea life.



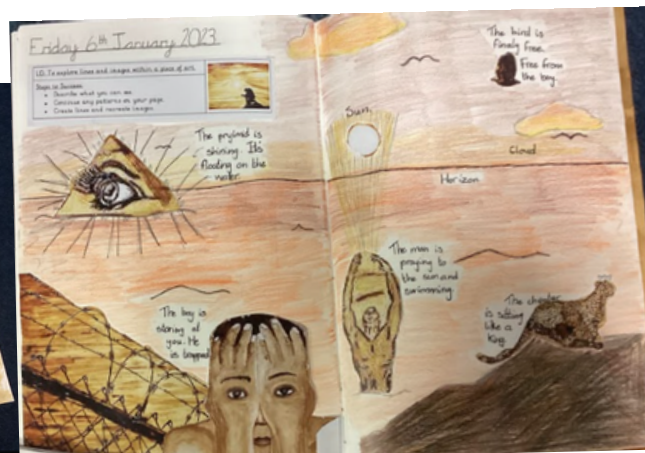
# Year 5

Last half term Year 5 were learning about the origins of chocolate and the importance of fair trade and chocolates cultural significance in North America. So in DT the children made cross curricular links with maths designing their very own chocolate boxes!



# Year 6

Year 6 were inspired by refugee artist, Alwy Fadhel. The children looked at gradients and tones and used coffee to create their art work.





### INCLUSION AT WILLOW BANK

At Willow Bank we believe that our core values: **respect, integrity, kindness, resilience, aspiration, and curiosity** are central to building positive relationships and excellent learning behaviours within our school community. Our vision at Willow Bank is to create a space for our students to be able to **reflect** on their actions and **self-regulate** their emotion. To promote self-regulation, we have reflection zones with visuals to support students step by step with knowing how they're feeling and how they can reach a calm state of mind. We use a **positive approach** where we celebrate good things noticed such as postcards home, house points and golden wrist bands.

We have also adopted the staged, consistent approach to behaviour.

**Step 1:** Rule reminder.

**Step 2:** Warning,

**Step 3:** Reflection time in class,

**Step 4:** Reflection time in partner class,

**Step 5:** RESET, RESTORE and RETURN to LESSON.

These steps allow students to self-correct behavior before reaching the last steps.

"I get angry sometimes, but I use the zones sheet to countdown until I feel calm. Its good".  
Year 2



Above is a picture of one of our **classroom reflection tables**. As you can see, we try to create an environment that is calm and welcoming for the students.

If you would like to read the full version of the Relationships and Behaviour policy, please go to the Willow Bank website to view policy.

### Keeping Children Safe

On Wednesday we had the pleasure of welcoming Molly, Lamar and Matt from the Bexley Youth Engagement Team for delivering a whole school assembly and a child exploitation workshop for years 5 and 6.

The team discussed what bullying is, including online bullying and the impact of it. The children got to discuss and answer questions on how to stay safe in school.

Year 5 and 6 were discussing the notion of receiving gifts from people and the possible implications of this.

We look forward to inviting the Youth Engagement Team back in soon.



WBP Year 6 @wbp\_6 · 19h

Thank you to the Bexley Youth Engagement Team from the Metropolitan Police for a whole school assembly on anti-bullying and an informative Child Exploitation workshop for years 5 and 6 today.



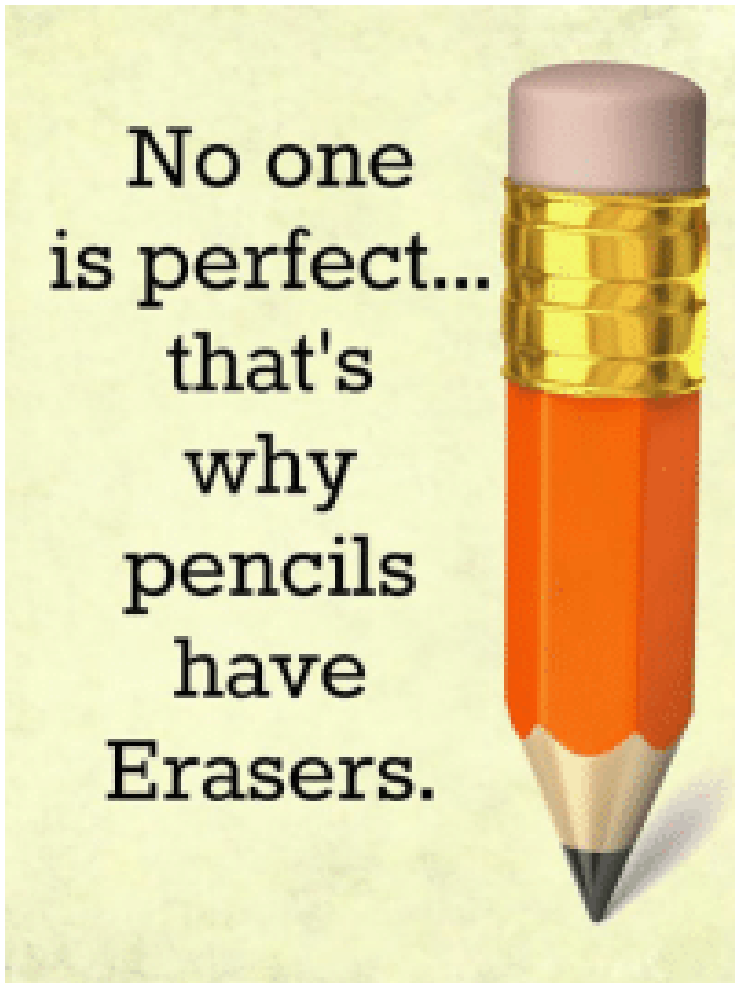
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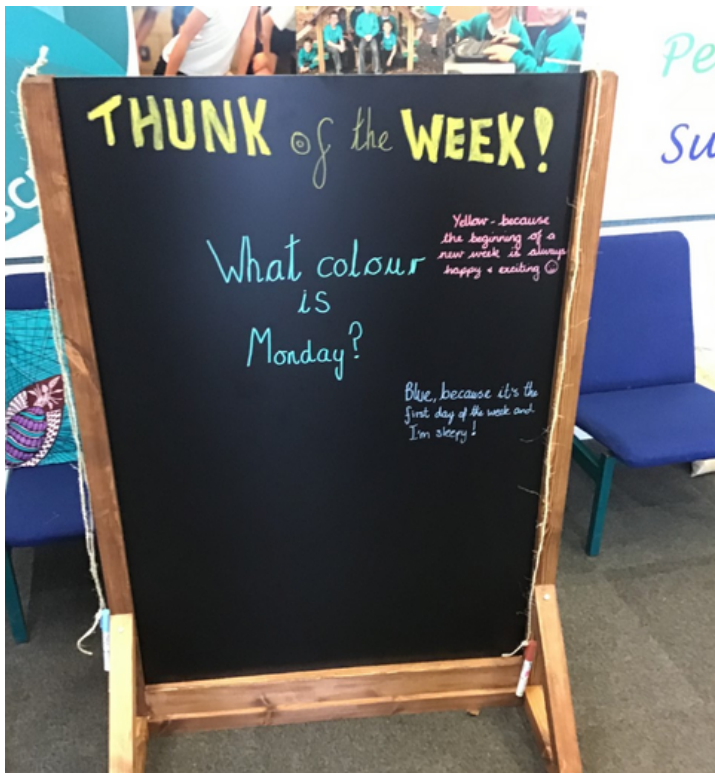




<b>Well done to:</b>	<b>Our target is over 96%</b>
<b>Magnolia -85.4%</b>	<b>Yew - 93.2%</b>
<b>Hornbeam - 95.5%</b>	<b>Mulberry 94.4 %</b>
<b>Alder - 87.8%</b>	<b>Redwood - 93.2%</b>
<b>Laburnum - 89.8%</b>	★ <b>Almond - 97.8%</b>
<b>Hazel - 93.8%</b>	<b>Walnut - 94.3%</b>
★ <b>Larch - 98%</b>	<b>Sycamore - 85.7%</b>



THINK OF THE WEEK



Don't forget that your child should be reading with you every day at home and sign in the diary when you have done so. It is helpful to write which page they have read up to and maybe even a short comment on how well they did with reading/answering questions. Adults will be checking reading records everyday.

**EYFS and KS1 Parent Reading Morning Every Thursday from 8:40-9:10am**



**All parents and carers welcome!**



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read. If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



# How does a healthy breakfast make you feel?

In a good mood?



Able to concentrate?



Full of energy



Alert?



Focused?



Eating a healthy breakfast makes a difference

join us for a free breakfast every morning



HAVE YOU GOT A CHILD BETWEEN THE AGES OF 2 AND 4?

**WE HAVE FREE SPACES AVAILABLE**

15 HOUR AND 30 HOUR SPACES AVAILABLE

**SESSION TIMES**

**ALL DAY 8:45AM- 3:45PM**

**MORNING 08:45AM - 11:45AM    AFTERNOON 12:45PM- 3:45PM**

TODDLESWOOD PRE-SCHOOL PROVIDES ALL DAY AND SESSIONAL DAY-CARE TO CHILDREN AGED 2 YEARS TO 4 YEARS OLD. WE PROVIDE A CHANCE FOR ALL CHILDREN TO PLAY AND LEARN IN A SAFE AND STIMULATING ENVIRONMENT. FOLLOWING THE EYFS FRAMEWORK, CHILDREN GET THE BEST START TO THEIR EDUCATION AND GAIN SKILLS TO ENSURE THEY ARE SCHOOL READY. WE WORK CLOSELY WITH WILLOWBANK PRIMARY SCHOOL AS WE ARE BASED WITHIN THE SCHOOL'S GROUNDS.