



Dear Parents and Carers,

There have been some really exciting learning experiences enjoyed by the children at WBP this week. Year five enjoyed a fantastic workshop in the hall linked to their 'space' science topic this half term. On Thursday afternoon the hall was transformed into our very own planetarium using a huge inflatable dome. The children learned about the planets in our solar system and embedded the learning that they have undertaken this half term in science lessons.

Today Almond Class enjoyed a day at the Greenwich Maritime Museum linked to their core text, 'This Morning I Met a Whale' by Michael Morpurgo. The children have been learning about how to care for our rivers and oceans in order to protect our sea life for future generations and their visit will deepen this knowledge as they learn about ways we can all keep our waterways clean.

As we reach the half way point of the year, we are proud of our children that have put themselves forward for pupil leadership roles across the school. Our lunchtime Playleaders help support younger children in the dining hall with cutting up their food, helping to serve desserts and the salad bar. On the playground, Playleaders organise small games and help to ensure all children have enjoyable and successful lunchtimes. Our School Ambassadors are in the process of writing a bid with the aim of being awarded up to £400 to improve our school environment. They attended an online meeting with Game Changers yesterday in which they were able to share their ideas with representatives from schools across the country and use the feedback and experience to write their final bid statement. We all wish them the very best and will keep you updated.

Finally, we have decided to merge our open classroom sessions and parents evenings this term to enable all parents to visit your child's classroom and look at the learning on display and in books later in the term. Parents evenings will take place on Wednesday 22nd and Thursday 23rd March.

We are also pleased to inform you that we have set up a quiet space to be used as a prayer room by our children at break and lunchtimes. Please do contact the school office if your child would like to make use of this.

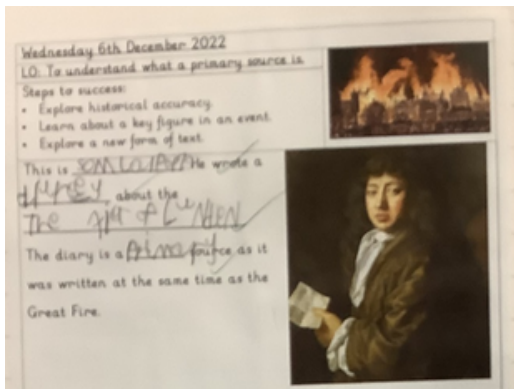
Wishing you all a relaxing weekend. Thank you for your ongoing support.

Best wishes
Mrs Oldfield
Headteacher



HISTORY

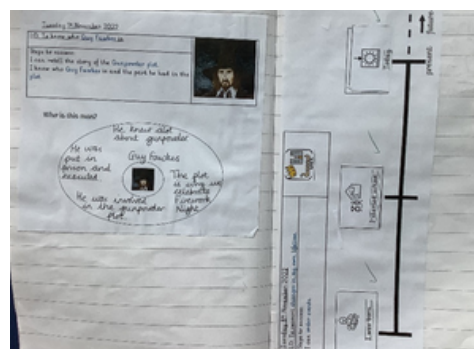
Year 1



The children enjoyed learning about 'The Great Fire of London'. They used primary sources of evidence and were able to discuss key events from this terrible tragedy.

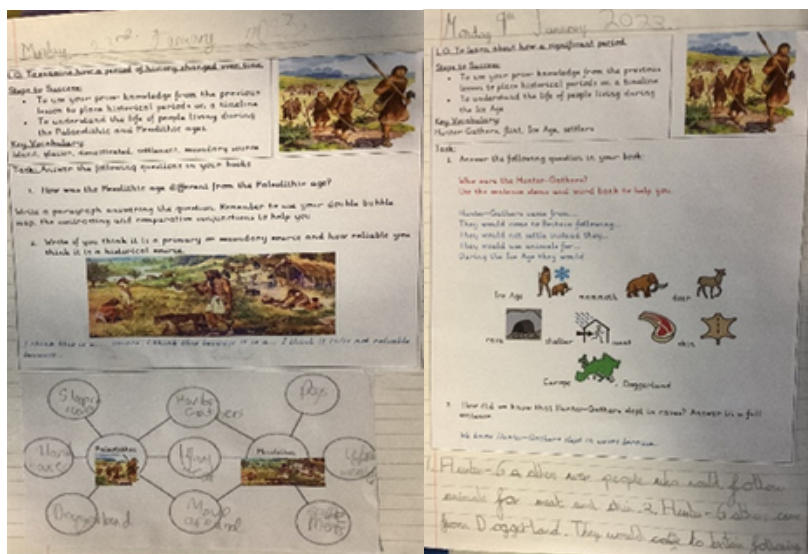
Year 2

The children relished learning about 'Guy Fawkes and the Gunpowder Plot'. They explored historical bias and were able to order key events in chronological order.



Year 3

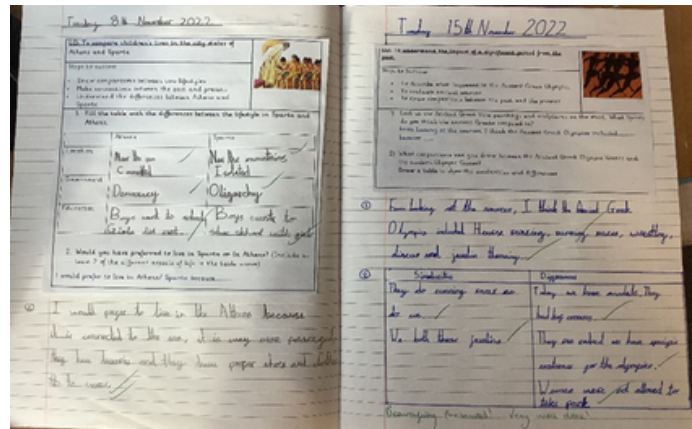
The children have been excited to learn about 'The Stone Age. They are exploring the importance of archaeological evidence and artefacts.





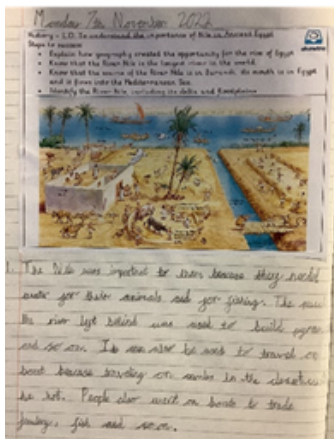
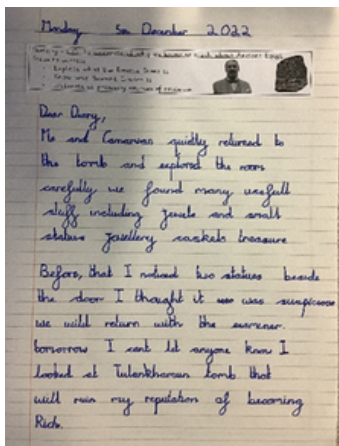
Year 4

The children enjoyed learning about 'Ancient Greece'. The children investigated secondary sources of evidence and historical artefacts



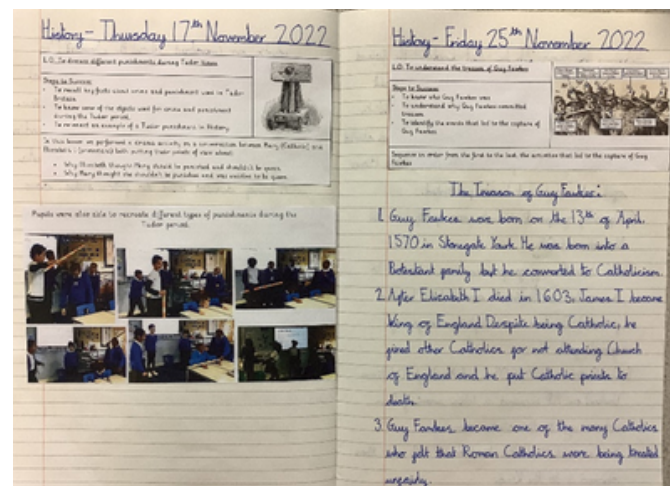
Year 5

The children delighted in learning about 'Ancient Egypt' they compared primary and secondary evidence and important archeologically findings.



Year 6

The children were eager to learn about 'Crime and Punishment in the UK'. They explored historical bias and how societal opinions have changed of time.





The Reading Ambassador Newsletter

This week the reading ambassadors at WBP drafted a library plan for the school.

The reading ambassador were of the view that a spacious and more conducive atmosphere was needed to encourage reading as well as helping with the pupil's vocabulary and spelling at this material point in time.

Our library plan !

We are turning our learning hub into a school library and here is a sketch of the proposed library.



In our library we have:

- *Comfortable chairs*
- *Round table (with approximately 6 chairs).*
- *Shelves for storage of books.*
- *Bean bags.*
- *Newly purchased books*

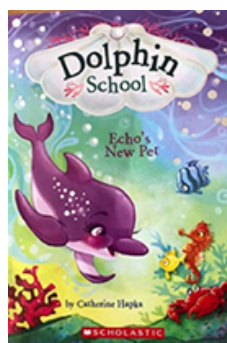
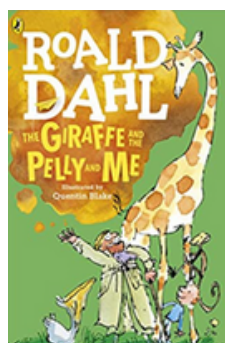
We will also be having a reading ambassador present in the library to guide and facilitate the smooth operation of the library.

*I hope you enjoyed this writing .
Written and published by Barakah (Hazel class).
Edited by the reading ambassadors.*

Reading Ambassador Blog - by Raghavi

Hello everyone, I am here to tell you about my favourite authors that really attracted me to their books! I will start with my favourite author- Daisy Meadows. Her books are so magical you will get stuck inside her stories. The first book of hers I read was called 'Hayley the Rain Fairy'. My second favourite author is Roald Dahl who wrote 'The Twits' amongst many other books and my third favourite author is Catherine Hapka who wrote 'Echo's New Pet'.

I would also like to tell you about my favourite books. I will start with my utmost favourite, 'The Giraffe, the Pelly and Me'. I like this book a lot because it starts off with us meeting a fascinating 'grubber' and if you want to know what a 'grubber' is, you must read the book to find out!. My second favourite book is called 'Fantastic Mr Fox' and I really like this book because it starts off with three grubby farmers and it also has a rhyme in it describing the farmers and mentions their names as well. My third favourite book is called 'Bella Broomstick'. I like this book because it is magical and after I read it I felt like I wanted to write a story myself. That's how fantastic it was!





INCLUSION AT WILLOW BANK



Celebrating Attendance

At Willow Bank we currently have 56 children who have 100% attendance and 105 children with 96% and above attendance. At the end of each term, we celebrate their success with an afternoon of popcorn, milkshake, and a film. Once the weather gets warmer, we will celebrate outside we will be discussing ideas to celebrate with children whose attendance is above 96%.



Punctuality

We appreciate the efforts that our Parents and Carers make to get their children into school on time. Poor punctuality can affect learning and behaviour. The start of the day is when the teacher informs the class of what the day ahead will look like. Learning begins from the moment they enter the classroom. It is not only the pupil who is late that is affected. It has an impact on all other learners if a child walks in late, as the teacher is then required to recap on missing learning for that child. This reduces learning time for the rest of the class. It is important that you get your child into school on time.

- Gates open at 8.40am and close at 8.50am
- Late arrival is any time after 8.50am
- Arrival after 10am is recorded as unauthorised.



Absence through illness

We understand and appreciate that children can become unwell and that it is not always easy to decide whether to send them into school or keep them at home. If your child is too ill to attend school, **please contact the school office on 0208 320 1900 extension 1 before 9am** with full details of your child's illness/symptoms.

If we do not hear from you, we will ring you to find out why your child is not in school.

Medical Appointments - We request that, where possible, routine medical and dentist appointments are arranged outside school hours as these appointments will affect your child's percentage attendance. We do understand that some appointments, such as hospital consultations, are not always possible to arrange outside of school hours. However, if your appointment time allows your child to come to school for registration and then leave, this will have a positive impact on their attendance figure. Likewise, if they can be back in school for afternoon registration at 1.30pm.

Medication in School

To ensure we are following the appropriate safeguarding protocols for all children with medical needs, please ensure the following:

- Medical letters from a hospital or GP are shared with school
- All medication has a prescription label on it*
- All medication should be brought to school by an adult
- A school medical form is completed by someone with parental responsibility*
- Asthma Pumps and EpiPen's are replaced when school notify parents that they are due to expire

*Unfortunately school will not administer medication that has not been prescribed by a medical professional and if a school medical form has not been completed.





WELL BEING



Well done to:	Our target is over 96%
Magnolia - 91.4%	Yew - 92.0%
Hornbeam - 89.8%	Mulberry - 95.2%
★ Alder - 96.6%	★ Redwood - 98.7%
Laburnum - 91.5%	Almond - 90.1%
Hazel - 95.8%	Walnut - 92.6%
★ Larch - 97.0%	Sycamore - 87.0%

THINK OF THE WEEK

IF MONDAY WAS A COLOUR

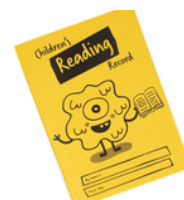
WHAT

C O L O U R

WOULD MONDAY BE?

Don't forget that your child should be reading with you every day at home and sign in the diary when you have done so. It is helpful to write which page they have read up to and maybe even a short comment on how well they did with reading/answering questions. Adults will be checking reading records everyday.

EYFS and KS1 Parent Reading Morning
Every Thursday from 8:40-9:10am



All parents and carers welcome!



We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our EYFS, KS1 and KS2 classrooms and listen to our children read. If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.