**WBP Curriculum Overview**

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| **Year Group** | **School** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year 1** | WBP | **What makes Abbey Wood special?** Science – plants (including seasonal change) | **What can we learn from maps?**Science – everyday materials (including seasonal change)History – black history month | **How has we travel changed over time?**History – place knowledge | **Where in the World would you live?**Geography – human and physical, locationalScience – animals including humans (including seasonal change) | **How did the Great Fire change London?**Science – properties of materialsGeography – locational knowledge | **Who are the heroes of the Crimean war?***History*Science – living things and their habitats (including seasonal change) |
| **Year 2** | WBP | **How has Thamesmead changed over time?** **History –** Changes within living memory (Thamesmead)**Science –** living things and their habitats | **What unites our Kingdom?**  **Geography –** locational (London and rest of UK)**Science –**Materials | **Why do castles exist?**  **History –** Significant event – Battle of Hastings and William the Conqueror (castles over time) | **Where does our food come from?”****Geography**Locational knowledgeHuman and physical geographyScience Plants | **Where does our food come from?****Geography (East Africa)**Place Knowledge**Science –** animals including humans – inc habitats | **Why is David Attenborough a House Champion?****History –** significant individual |
| **Year 3** | WBP | **Why was the bronze age the best?**  **Pre-History –** Stone, Bronze and Iron Ages.**Science** - rocks | **What’s your emergency?****History/Geography –** History of servicesA local history study – Erith fire station**Geography –** Geographical skills and fieldwork**Science –** Forces and magnets | **Why do some volcanoes erupt?****Geography –** Human and physical geography Locational knowledge **Science –** Living things and their habitats | **What did the Romans do for us?**  **History –** Romans**Geography –** Human and physical geography | **What was ‘life’ like for the Victorians?**  **History –** Victorians – General British History (link to blurb)A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066. The changing power of monarchs, social history, significant turning point.**Science –** Electricity (Year 4 objective) | **Why is Spain a popular destination?****Geography** Locational knowledge Place Knowledge**Science –** Plants |
| **Year 4** | WBP | **Why are rivers important to humans?****Geography** - Living things and habitats | **Was it right to raid the tombs?****History –** Ancient Egyptian culture and how it influenced the rest of the world  | **Should the Earth’s resources be shared equally?****Geography –** Locational knowledge Geographical skills and fieldwork **Science –** Animals including humans (3 and 4) | **How did the Ancient Greeks influence the modern world?****History –** Ancient Greece – a study of Greek life and achievements and their influence on the western worldGeography**Science –** Sound | **Were the Vikings vicious?****History** –Britain’s settlements by Anglo-Saxon and Vikings**Geography –** types of settlement and land use (minimal lessons)**Science –** Potentially dip into forces and magnets as part of Hist/Geog (catapults etc) | **What are States of Matter?****Science –** States of matter |
| **Year 5** | WBP | **Who was the first Oba of Benin?** **History -** Benin**Science –** Forces | **What makes the poles unique?****Geography –** Human and physical geography Physical geography including mountainsLocational knowledgeGeographical skillsand fieldwork**Science –** Properties and changes of materials | **A giant leap for mankind?****History –** Study into space travel – focussing on sources of information.**Geography -** Geographical skills and fieldwork **History –** Study of aspect or theme in British history **Geography –** locate world countries – how did we get to countries before planes were invented?**Science –** Earth and Space | **Why does Earth need rainforests?** **Geography –** **Science –** Living things and their habitats | **What did the Tudors do for us?****History –** A local history study – Tudors, Hall Place**Science –** Animals including humans | **How can we help the next generation?****Geography –** sustainability |
| **Year 6** | WBP | **Is it appropriate to celebrate law breakers?****History –** Local history (London)**Geography -** physical features – marshes**Science** -Properties and changes of materials – (Year 5) | **Should unrestricted migration be allowed in the UK?****History –** History **Geography –** in depth field study **Science –** Electricity | **WW2: Why did it happen?****History –** WW1/WW2A significant turning point in British history (prior links to Reach for Sky Yr 5)**Geography –** Geographical fieldwork – use maps atlases and globes to locate countries described**Science –** Light | **Is there justice for all?****History** – changes in aspects of social history such as crime and punishment**Science –** Animals including humans | **Is Darwinism still relevant in the 21st Century?****Science –** Evolution and inheritanceGeography |