**WBP Curriculum Overview**

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| **Year Group** | **School** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year 1** | WBP | **What makes Abbey Wood special?**  Science – plants (including seasonal change) | **What can we learn from maps?**  Science – everyday materials (including seasonal change)  History – black history month | **How has we travel changed over time?**  History – place knowledge | **Where in the World would you live?**  Geography – human and physical, locational  Science – animals including humans (including seasonal change) | **How did the Great Fire change London?**  Science – properties of materials  Geography – locational knowledge | **Who are the heroes of the Crimean war?**  *History*  Science – living things and their habitats (including seasonal change) |
| **Year 2** | WBP | **How has Thamesmead changed over time?**  **History –**  Changes within living memory (Thamesmead)  **Science –** living things and their habitats | **What unites our Kingdom?**  **Geography –** locational (London and rest of UK)  **Science –**  Materials | **Why do castles exist?**  **History –**  Significant event – Battle of Hastings and William the Conqueror (castles over time) | **Where does our food come from?”**  **Geography**  Locational knowledge  Human and physical geography  Science Plants | **Where does our food come from?**  **Geography (East Africa)**  Place Knowledge  **Science –** animals including humans – inc habitats | **Why is David Attenborough a House Champion?**  **History –** significant individual |
| **Year 3** | WBP | **Why was the bronze age the best?**  **Pre-History –** Stone, Bronze and Iron Ages.  **Science** - rocks | **What’s your emergency?**  **History/Geography –** History of services  A local history study – Erith fire station  **Geography –**  Geographical skills and fieldwork  **Science –** Forces and magnets | **Why do some volcanoes erupt?**  **Geography –**  Human and physical geography  Locational knowledge  **Science –** Living things and their habitats | **What did the Romans do for us?**  **History –** Romans  **Geography –** Human and physical geography | **What was ‘life’ like for the Victorians?**  **History –** Victorians – General British History (link to blurb)  A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066.  The changing power of monarchs, social history, significant turning point.  **Science –** Electricity (Year 4 objective) | **Why is Spain a popular destination?**  **Geography** Locational knowledge  Place Knowledge  **Science –** Plants |
| **Year 4** | WBP | **Why are rivers important to humans?**  **Geography** -  Living things and habitats | **Was it right to raid the tombs?**  **History –** Ancient Egyptian culture and how it influenced the rest of the world | **Should the Earth’s resources be shared equally?**  **Geography –** Locational knowledge  Geographical skills and fieldwork  **Science –** Animals including humans (3 and 4) | **How did the Ancient Greeks influence the modern world?**  **History –**  Ancient Greece – a study of Greek life and achievements and their influence on the western world  Geography  **Science –** Sound | **Were the Vikings vicious?**  **History** –  Britain’s settlements by Anglo-Saxon and Vikings  **Geography –** types of settlement and land use (minimal lessons)  **Science –** Potentially dip into forces and magnets as part of Hist/Geog (catapults etc) | **What are States of Matter?**  **Science –** States of matter |
| **Year 5** | WBP | **Who was the first Oba of Benin?**  **History -** Benin  **Science –** Forces | **What makes the poles unique?**  **Geography –**  Human and physical geography Physical geography including mountains  Locational knowledge  Geographical skillsand fieldwork  **Science –** Properties and changes of materials | **A giant leap for mankind?**  **History –** Study into space travel – focussing on sources of information.  **Geography -** Geographical skills and fieldwork  **History –** Study of aspect or theme in British history  **Geography –** locate world countries – how did we get to countries before planes were invented?  **Science –** Earth and Space | **Why does Earth need rainforests?**  **Geography –**  **Science –** Living things and their habitats | **What did the Tudors do for us?**  **History –** A local history study – Tudors, Hall Place  **Science –** Animals including humans | **How can we help the next generation?**  **Geography –** sustainability |
| **Year 6** | WBP | **Is it appropriate to celebrate law breakers?**  **History –** Local history (London)  **Geography -** physical features – marshes  **Science** -Properties and changes of materials – (Year 5) | **Should unrestricted migration be allowed in the UK?**  **History –** History  **Geography –** in depth field study  **Science –** Electricity | **WW2: Why did it happen?**  **History –** WW1/WW2  A significant turning point in British history (prior links to Reach for Sky Yr 5)  **Geography –** Geographical fieldwork – use maps atlases and globes to locate countries described  **Science –** Light | | **Is there justice for all?**  **History** – changes in aspects of social history such as crime and punishment  **Science –** Animals including humans | **Is Darwinism still relevant in the 21st Century?**  **Science –** Evolution and inheritance  Geography |